



Riverbank Nursery Learning Journey Policy

All Nursery children will have a Learning Journey which will enable staff to track the children's individual progress and inform planning to extend their learning. Parents and carers are encouraged to read and contribute to their child's Learning Journey in order to share information and best support each child to achieve their full potential. When the children move on to Primary 1 these Learning Journeys will be passed onto the class teacher who will use the documents to plan for the pupils until they become fully aware of the children's skills and abilities across the curriculum. Thereafter the folders will be given to parents at an appropriate time.

Contents of the Learning Journey

Cover page with a photograph of the child

Next Steps - A visual representation of a child's identified next steps in learning

All About Me - personal information completed by the parent and child

Observations - photographs and observational information completed by Nursery staff

At Home - parent/carer comments, photographs and examples of the child's work from home

CfE Experiences and Outcomes - curricular information for parents and carers

Procedures

Parents/carers will be invited to Learning Journey meetings at the beginning of the session so they understand the purpose of the documents and the ways they can contribute to their child's learning.

Key Workers will take responsibility for maintaining the Learning Journeys for the children in their Colour Group.

"All About Me" paperwork will be issued to parents/carers soon after enrolment in Nursery.

Key workers will complete observational information for the children in their group and discuss it with the child to gather their view of the learning and to identify next steps with the child. Steps which have been achieved will also be discussed with the children.

Each term Nursery staff will highlight the CfE Experiences and Outcomes where they feel the child has met the expectation.

The responsible member of SMT will monitor the Learning Journeys on a termly basis.