



Riverbank Nursery Learning and Teaching Policy

Play Together Learn Together Achieve Together

Our aim at Riverbank Nursery is to ensure all children are able to learn through play and to develop at their own pace in a stimulating, safe environment, supported by our Nursery Team.

Children's Role

- To be actively involved, according to their stage of development, in play activities and opportunities provided both indoors and outdoors.
- To play, to communicate with, and to learn with other children.
- To share experiences and interests with the Nursery staff and other children.

Staff Role

- To provide a stimulating and challenging environment for children to play within
- To observe children and meet their learning needs
- To provide appropriate resources which allow children to learn through play
- To plan activities based on the children's interest which the children can choose to take part in
- To encourage and value children's contributions to focus groups, discussions and planning
- To work in partnership with parents/carers and other agencies to best support children's learning and well being
- To make sure children's rights are being met in Nursery

Parents/Carers Role

- To work in partnership with the Nursery team to meet children's needs
- To communicate with the Nursery Team regarding the learning and well-being of the children
- To support their children to take full advantage of their time in Nursery

Literacy in Nursery

Whilst in Nursery, children will have a variety of opportunities to develop skills in reading, talking and listening and in writing. These opportunities will be part of the day to day experiences provided by the Nursery Team. Children will be encouraged to listen carefully in a variety of contexts and they will have opportunities to talk individually, in small groups and to the whole class on occasion. Our environment will be literacy rich and children will be encouraged to engage with resources and activities which develop early reading skills. We will provide a variety of materials and contexts for children to record their thoughts and experiences through mark-making.

Numeracy in Nursery

In Nursery children will be supported to discover the relevance of numeracy and maths in their own lives. They will have a range of opportunities across the curriculum to extend skills in number, both through free play and in carefully planned activities. Day to day experiences provide a wealth of opportunities for children to recognise numbers, count groups of objects and to gain experience of simple calculations. They are able to learn how to recognise different shapes in the environment and through role play and real

life activities they can find out more and experiment with the concept of money.

Health and Wellbeing in Nursery

Promoting, supporting and safeguarding the wellbeing of children is the responsibility of all staff in the Nursery. By using the GIRFEC approach we have a good understanding of wellbeing and the links between wellbeing and the teaching and learning process. We work with partners in the community to ensure the best outcomes for children. In Nursery children are encouraged to make healthy choices in their lives and they are given opportunities to discover ways they can keep themselves safe and healthy. In Nursery we recognise the importance of emotional wellbeing and children are encouraged and supported to develop self-confidence, the ability to discuss their thoughts and feelings and strategies to successfully deal with situations they find stressful. Our easy access to outdoors allows a variety of opportunities for the development of physical skills.

In Nursery we ensure children are able to engage with all other areas of the curriculum by the use of careful observation and planning, the provision of appropriate resources and the opportunity for the children to follow their own interests.

Article 24 - Every child has the right to the best possible health

Article 28 - Every child has the right to an education

Article 29 - Education must develop every child's personality, talents and abilities to the full.

Article 31 - Every child has the right to relax and play