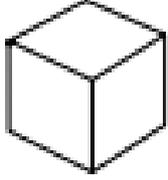
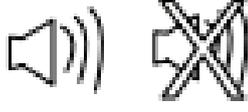
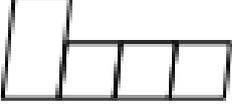
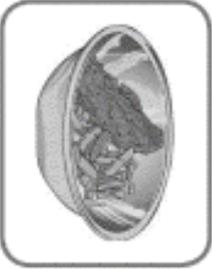
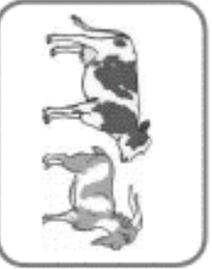


<i>Name:</i> _____		<i>Date:</i> _____	
  cube	tune _____ tube _____ dune _____ mute _____ cube _____	tune _____ tube _____ dune _____ mute _____ cube _____	
_u_e 	_u_e 	_u_e 	_u_e 
Read then draw:			
Please  the sound.			
I saw the sand  .			
I sang a  .			
© Studyladder			

Pictures and Captions Matching

Draw lines to match the pictures to the captions.

	•	boats on the river
	•	tools in the shed
	•	a goat and a cow
	•	fish and chips on a dish

Missing Trigraphs

Fill in the missing trigraph by choosing from the box below.



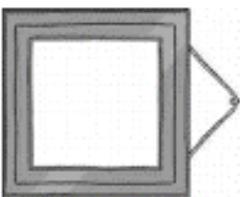
ch _ _ _



b _ _ _ d



l _ _ _ tning



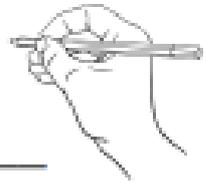
pict _ _ _

ure igh ear air

Rhyming words

Name: _____

Find three rhyming words.



mad

pot

man

moon

heat

fine

snow

How many words can you find that rhyme with bat?



<p>Name: _____</p>	<p>Date: _____</p>		
<p style="font-size: 2em; font-weight: bold; letter-spacing: 0.5em;">SCR</p> <div style="text-align: center;">  </div> <p style="text-align: center; font-weight: bold;">screw</p>	<p>scrub _____ scrub _____</p> <p>scrape _____ scrape _____</p> <p>scrap _____ scrap _____</p> <p>scratch _____ scratch _____</p> <p>screw _____ screw _____</p>		
<p>____ub</p> <div style="text-align: center;">  </div>	<p>____ape</p> <div style="text-align: center;">  </div>	<p>____ap</p> <div style="text-align: center;">  </div>	<p>____atch</p> <div style="text-align: center;">  </div>
<p>Write these "scr" words in sentences:</p> <p>scratch _____</p> <p>scrub _____</p> <p>scrape _____</p> <p>screw _____</p>			
<p>Use the clues to write more "scr" words:</p> <p>A loud high pitched noise. _____</p> <p>A yell made by human or animal. _____</p> <p>Thin, lacking muscle bulk. _____</p> <p>A panel of mesh that keeps out insects. _____</p> <p>Meaningless marks and lines. _____</p>		<p>Write the list words in alphabetical order:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	
<p> StudyLadder</p>			

Sentence Substitution

Swap the underlined word with a word in the box to change the sentence.

Gran went to get fresh fish.

Fran took a scarf as a gift for Brad.

The man burnt the toast.

The train had to stop in the storm.

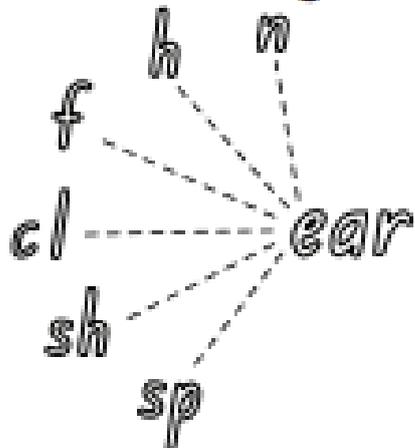
We had sandwiches for a snack.

Dad snail meat crisps
brings slugs present car

Tricky Words Word Search

m c p n b z v b o u t y
v y k s w h e n j h y i
e c v o p y g l l i k e
x y c m t b s i s d s q
o u o e w h a t t k m a q
q g m r c d i t l k b t
w d e k e y d l j r v a
j m p t h e r e x i q f
y m n s x w s f m t h o
m q m t u m b k o w a q
h w b i m h f k n d v j
x y p u v m a w e r e h

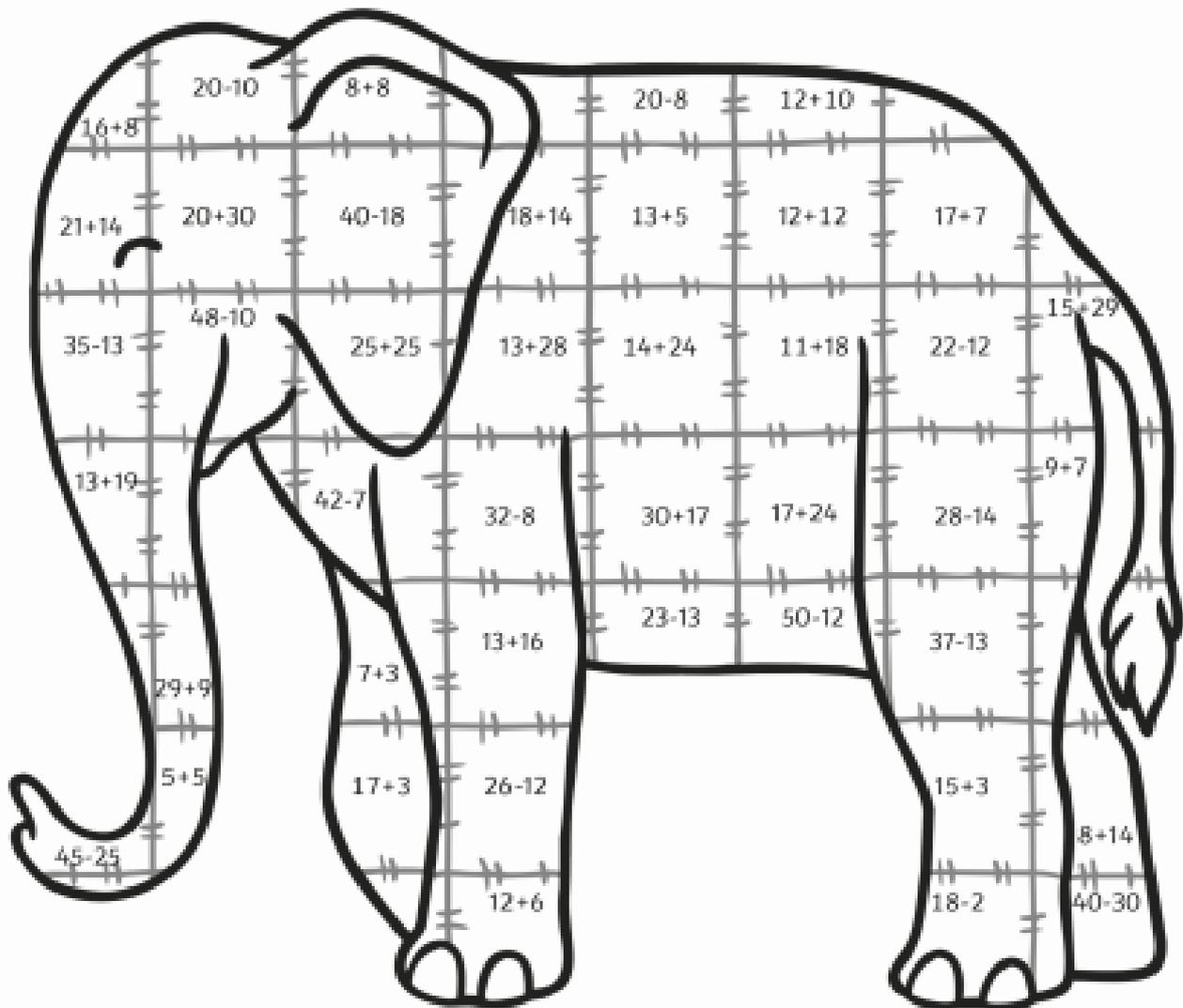
said come there
have little what
like one when
some were out

Name: _____		Date: _____	
<h2 style="margin: 0;">Word Family "ear"</h2> 		<p><i>near</i> _____</p> <p><i>fear</i> _____</p> <p><i>clear</i> _____</p> <p><i>shear</i> _____</p> <p><i>spear</i> _____</p>	
<p>__ear</p> 	<p>__ear</p> 	<p>___ear</p> 	<p>___ear</p> 
<p>Write the correct "ear" words in the sentences:</p> <p>Many children _____ the dark.</p> <p>The tribesman threw his _____ at the animal.</p> <p>I can _____ the school bell ringing.</p> <p>The farmer will _____ his sheep and sell the wool.</p> <p>You can see a long way on a _____ day.</p> <p>The shy boy was standing _____ his mother.</p>			
<p>Unjumble these words:</p> <p>resah _____ erasp _____</p> <p>lecra _____ fera _____</p>		<p>Alphabetical Order:</p> <p>_____</p> <p>_____</p> <p>_____</p>	
<p>© Studyladder</p>			

Addition and Subtraction to 50

Colour by Number

Solve the calculations to work out what colours to use.



10 or 29 = yellow

18 or 41 = purple

12 or 32 = orange

20 or 44 = black

14 or 35 = blue

22 or 47 = pink

16 or 38 = red

24 or 50 = green

Column Addition Practice

a.				b.				c.				d.				e.		
	1	4			5	2			5	4			3	2			1	0
+	2	3		+	4	1		+	4	5		+	3	2		+	4	4
f.				g.				h.				i.				j.		
	5	4			7	4			6	3			2	1			3	8
+	3	2		+	2	1		+	2	4		+	3	7		+	3	1
k.				l.				m.				n.				o.		
	5	7			6	8			3	5			3	2			4	5
+	1	2		+	2	1		+	2	4		+	1	1		+	2	2
p.				q.				r.				s.				t.		
	7	4			5	5			1	6			5	2			6	1
+	1	2		+	3	2		+	4	3		+	2	4		+	3	8
u.				v.				w.				x.				y.		
	6	2			6	8			3	5			5	2			7	4
+	3	7		+	2	1		+	5	4		+	1	7		+	2	3

2 Times Table Activities

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

- a) $1 \times 2 =$ _____
- b) $3 \times 2 =$ _____
- c) $5 \times 2 =$ _____
- d) $7 \times 2 =$ _____
- e) $9 \times 2 =$ _____
- f) $11 \times 2 =$ _____
- g) $2 \times 2 =$ _____
- h) $4 \times 2 =$ _____
- i) $6 \times 2 =$ _____
- j) $8 \times 2 =$ _____
- k) $10 \times 2 =$ _____
- l) $12 \times 2 =$ _____

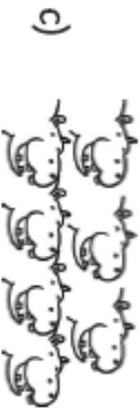
How many ears are there?



_____ \times _____ = _____



_____ \times _____ = _____



_____ \times _____ = _____



_____ \times _____ = _____

Sharing

I can divide objects into groups.
I can share a set of objects equally.

1. Count the sweets. How many are there? _____

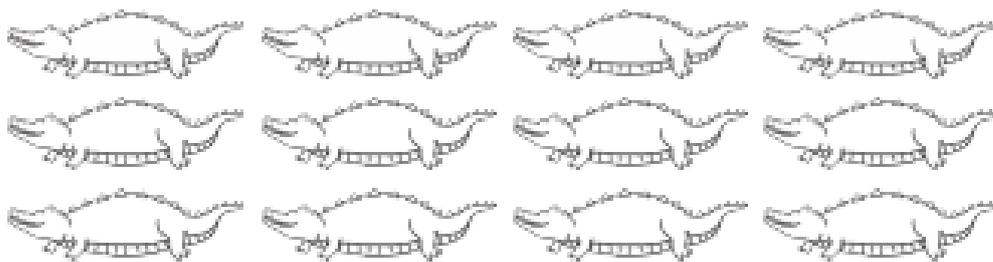


2. Jordan and Chang Song want to share the sweets equally. How many sweets will they each have?

Jordan will have _____ sweets.

Chang Song will have _____ sweets.

3. How many crocodiles are there? _____



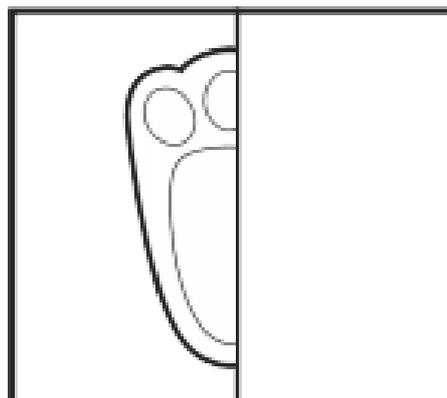
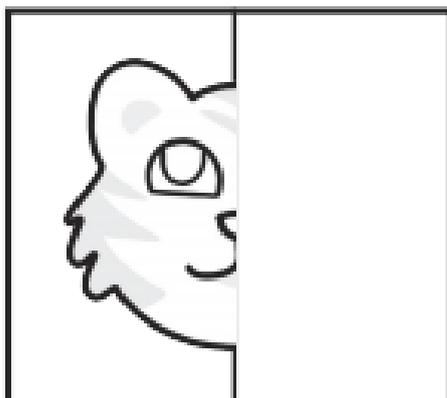
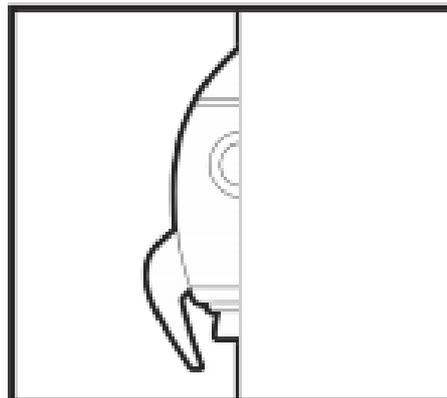
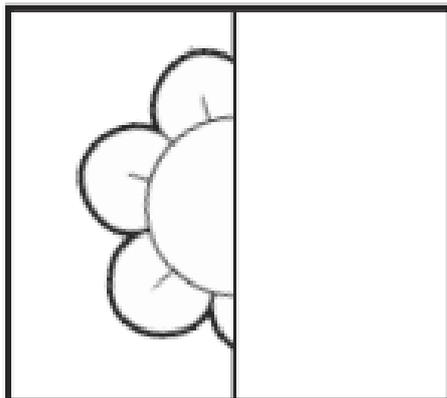
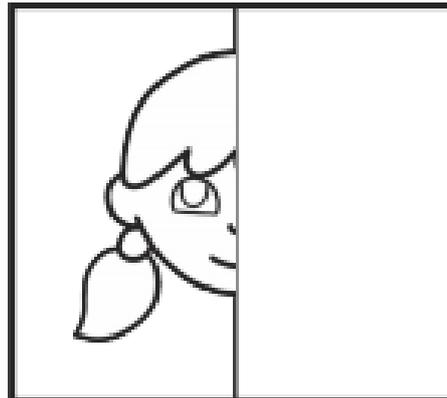
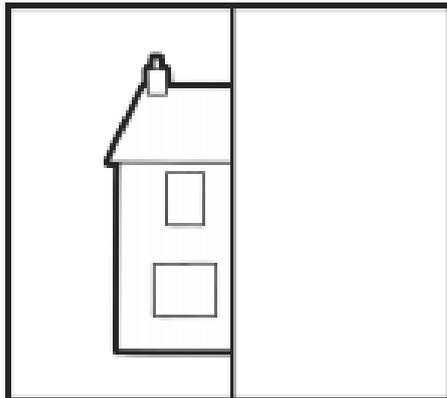
4. Share the crocodiles equally between the children below:

Eric	Hassan	Anya	Kayleigh

5. Draw or make your own collection of objects and share them between you and two friends.

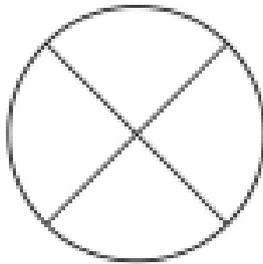
Draw the Other Half

Complete the pictures below by drawing the other half.
Finish the pictures by colouring them in.

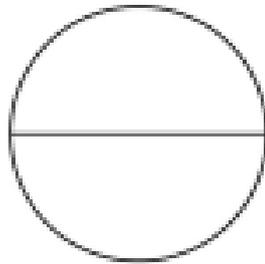


Colour the Fractions

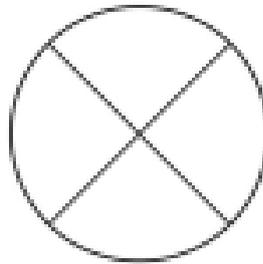
Name _____



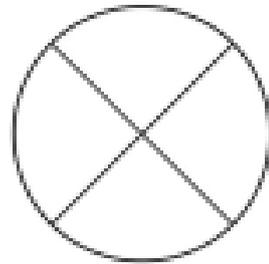
one quarter



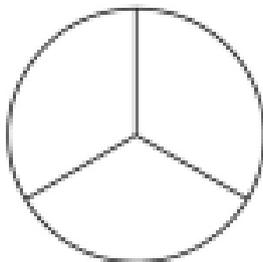
one half



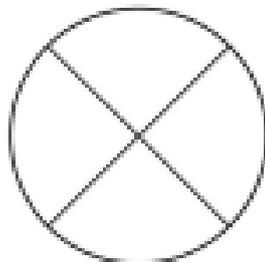
three quarters



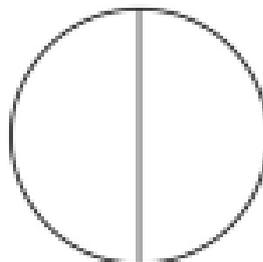
whole



one third



one quarter



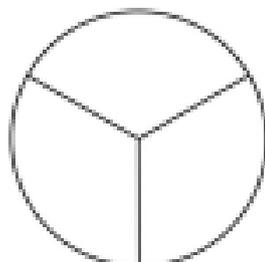
whole



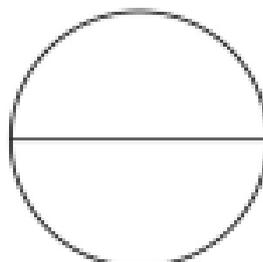
two thirds



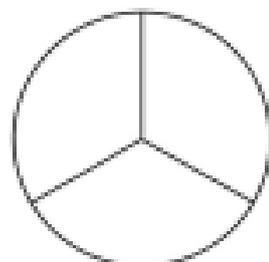
whole



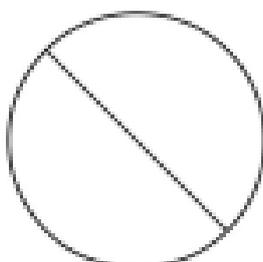
one third



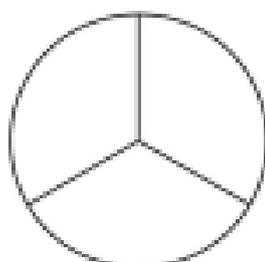
one half



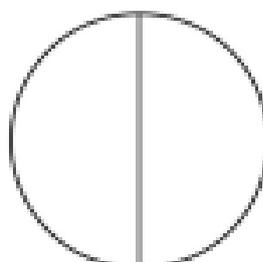
two thirds



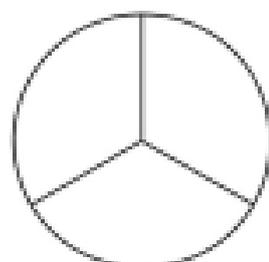
$\frac{2}{2}$



$\frac{2}{3}$



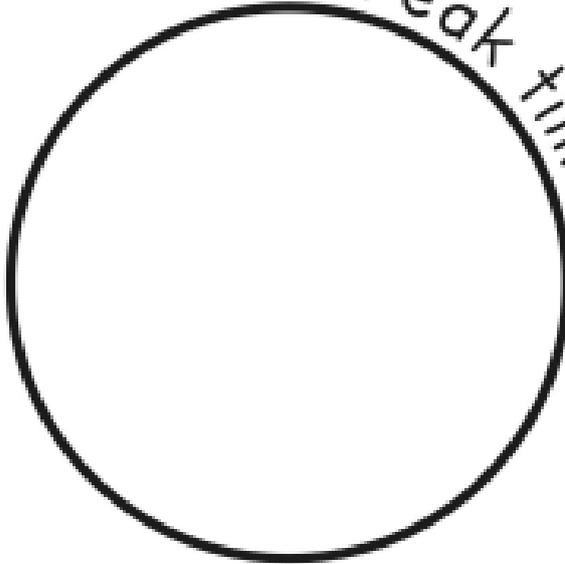
$\frac{1}{2}$



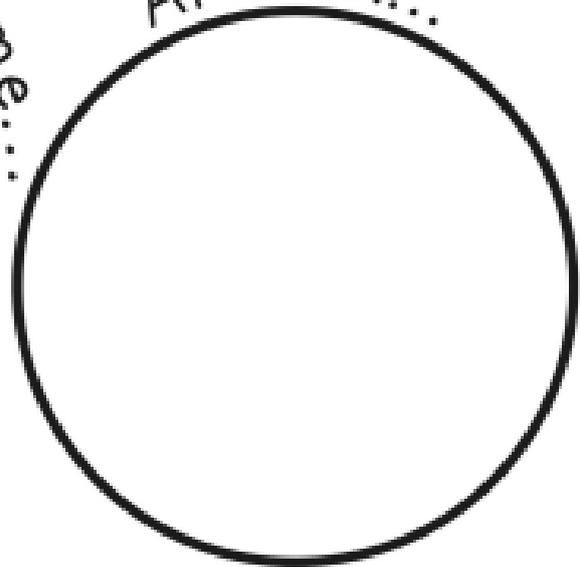
$\frac{1}{3}$

How can _____ be a good friend?

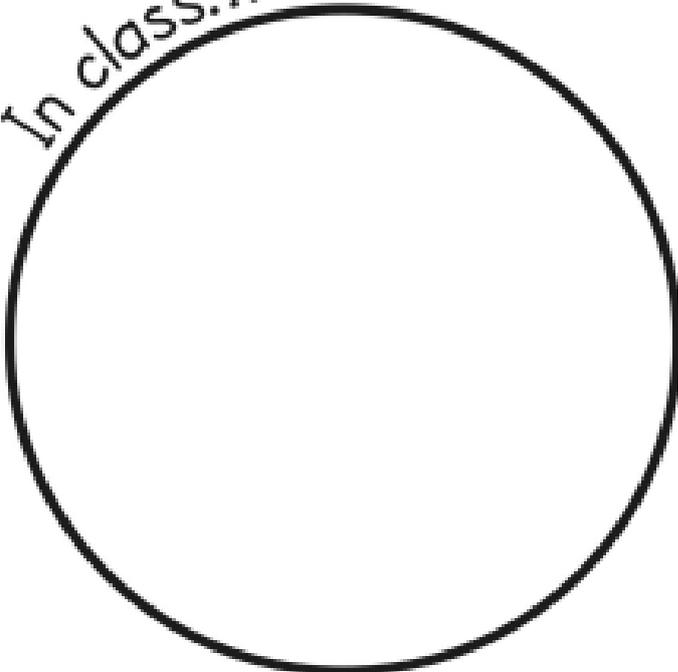
At break time...



At lunch...



In class...



We Are Similar but We are Different

This Is Me

We are similar because...

This is _____

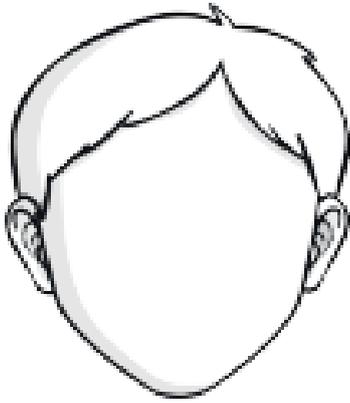
We are different because...

We are both

UNIQUE

How Do You Feel?

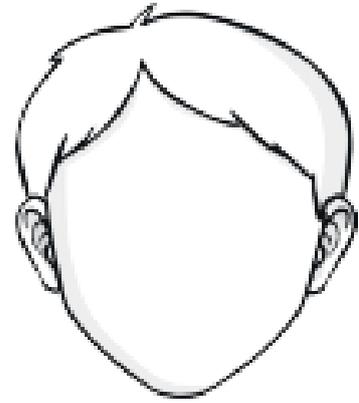
Draw a face for each emotion.



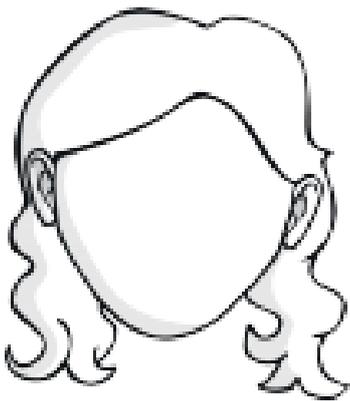
I'm sad.



I'm angry.



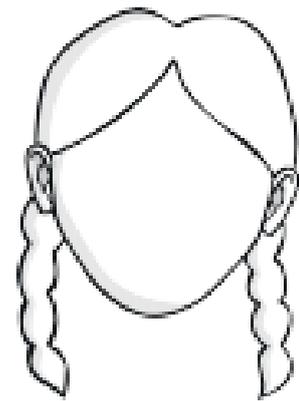
I'm unwell.



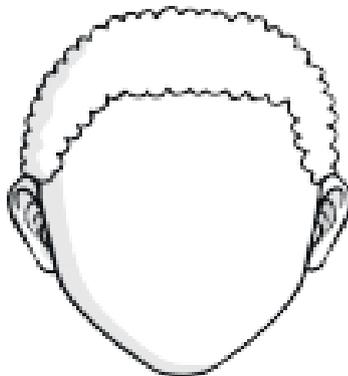
I'm afraid.



I'm happy.



I'm excited.



I'm tired.



I'm sleepy.