Spelling Rule:

Change 'y' to 'i' before adding a suffix.

Write the correct spelling and state the number of syllables:

beauty + ful _____ (___)   pretty + est _____ (___)

glory + ous _____ (___)   vary + ed _____ (___)

dirty + est _____ (___)   carry + ed _____ (___)

busy + ness _____ (___)   heavy + ness _____ (___)

silly + ness _____ (___)   fancy + ful _____ (___)

mercy + ful _____ (___)   drowsy + ness _____ (___)

crazy + ness _____ (___)   happy + ness _____ (___)

Choose the best words from the lists above to complete each sentence:

She wore a _____ diamond necklace to the ball.

"That is none of your _____!" snapped Sally.

He _____ his heavy bags up the stairs.

I thought it was the _____ flower display in the show.

The goal keeper had the _____ clothes after the match.

There was a _____ sunset this evening.

"I don't want any _____." said the teacher.

Write synonyms for the word 'beautiful':

Write sentences using words from the lists above:

_____

_____

_____

_____

_____

_____

_____

How many words can you make from the letters in:

CLEANLINESS

Metaphors

Name:

Select the correct meaning of each metaphor.

Don't put all your eggs in one basket.
a) Don't concentrate your resources
b) You should be careful with eggs
c) Take care when shopping

Fred is a bad apple.
a) Don't buy fruit from Fred
b) Fred is a bad person in a group
c) Fred is shaped like an apple

Stop flogging a dead horse.
a) Cruelty to animals is wrong
b) Getting rid of aggression
c) Continuing to argue something

Peter's head was spinning with ideas.
a) Peter had a headache
b) Peter's neck was sore
c) Peter had a lot of ideas at once

People who live in glass houses shouldn't throw stones.
a) Glass breaks easily
b) You could hurt someone throwing stones
c) You should not criticize others for faults you may have

I'm drowning in paperwork.
a) You shouldn't go swimming after you've eaten
b) Water can be dangerous
c) I've got a lot of letters, form and reports to write
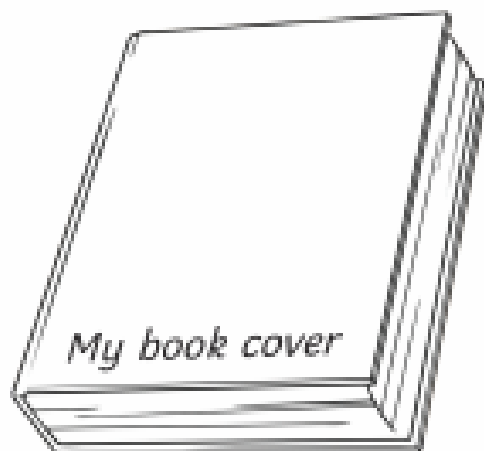
You had better pull your socks up.
a) Your socks are falling down
b) Looking tidy is important
c) You have to improve your work

Don't shoot the messenger.
a) Guns are dangerous
b) Arguing at someone who was simply delivering a message
c) You shouldn't shoot people

Book Review

My book cover
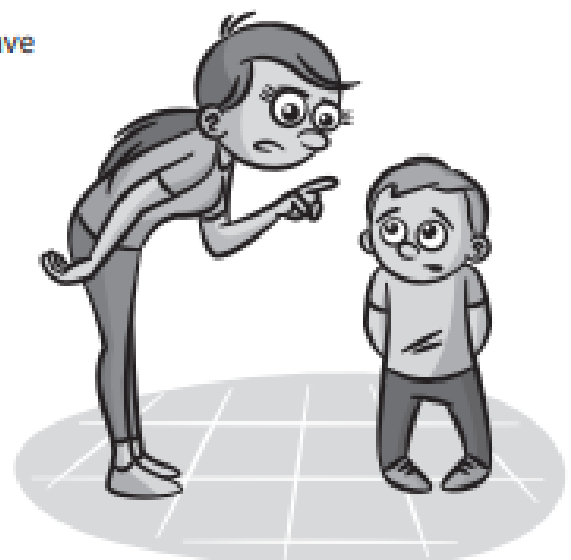
Book Title

_____

Author _____

Illustrator _____

Genre (tick as many as apply to your book)
- fiction
- non-fiction
- fantasy
- humour
- other _____
- scary
- fairy tale
- adventure
- sports
- animal story
- biography
- historical
- mystery

Plot

Event 1 _____

_____

_____

Event 2 _____

_____

_____

Event 3 _____

_____

_____

Setting

_____

_____

Picture of the setting
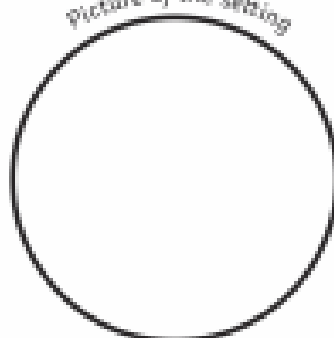
Character

Name _____

Personality _____

_____

_____

Physical Appearance _____

_____

How I feel about this character

and why: _____

_____

_____

_____

Cause and Effect _of one of the events in the book_

Cause

Effect
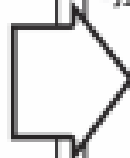
My Star Rating

☆☆☆☆☆

Why I rated the book _____ stars

_____

_____

This book made me feel

_____ because

_____

_____

draw how you felt!

twinkl

Name: Date:

Prefix Origins 'post-'
Origin: Latin "post"
Meaning: After in time or order

care after surgery   P O S T _ _ _ _ _ _ _ _ _

after the election   P O S T _ _ _ _ _ _ _ _

second course of study   P O S T _ _ _ _ _ _ _ _ _

sign after the date   P O S T _ _ _ _ _ _ _

period after the fighting   P O S T _ _ _ _

Alphabetical Order and Syllables:

1) _____ ( )

2) _____ ( )

3) _____ ( )

4) _____ ( )

5) _____ ( )

Write sentences using the above words that begin with the prefix 'post':

_____

_____

_____

_____

_____

Unjumble the letters to write these words that begin with the prefix 'post':

topsdedal   _____   petoolarpose   _____
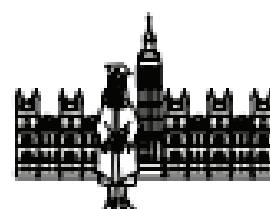
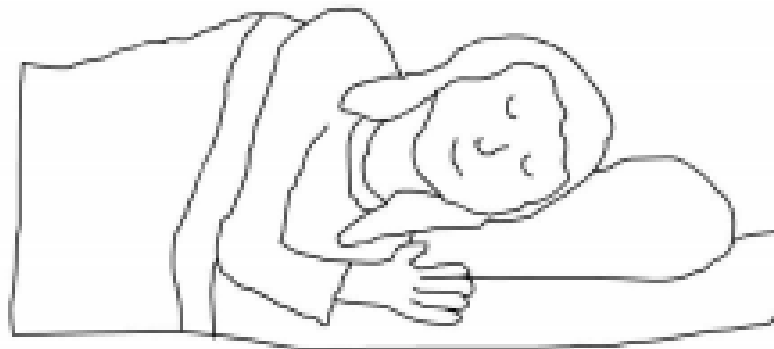selipochnote   _____   pardgeutaste   _____

storwop   _____

How many words can you make using the letters in:

POSTGRADUATE

Children in Bed by 7:30pm

Write a persuasive text about the topic 'children in bed by 7:30pm'.
In this text you are trying to CONVINCE the reader that 'children
should be in bed by 7:30pm.

Plan before you write

What are you trying to convince the reader of: (opening statement)

Children should be in bed by 7:30pm because _____

Keywords

_____

_____

_____

Possible reasons that children should be in bed by 7:30pm

_____

_____

_____

_____

_____

_____

_____

_____

name: _____

☝ Write in sentences. ☝ Pay attention to spelling and punctuation.

Checklist for persuasive texts
- ☐ heading
- ☐ opening statement
- ☐ reasons - each in separate paragraphs
- ☐ conclusion

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

The Viking Times

We Have Arrived!

AD787

4 After an arduous journey
9 across the North Sea, we
13 have finally reached our
15 destination — England.
18 The   feeble,   afraid
21 Englishmen   tried   to
26 cease us but we were
30 too powerful and fought
35 our way, as brutally as
39 was necessary, onto the
43 green and lush land.

48 We are here to find
51 treasures (and probably
55 steal them) before we
60 return to our homes in
63 Norway,   Sweden   and
64 Denmark.

70 Our first raid was of the
73 monasteryatLindisfarne,
78 which was not very well

81 protected and contained
85 valuable goods like gold
88 and   jewels,   imported
92 foods and other useful
95 materials for trade.

99 England is more pleasant
103 and lucrative than we
104 thought!

Quick Questions

1. Which word means 'stop?

_____

2. Where did the Vikings come from?

_____

3. Find two adjectives which are antonyms of each other.

_____

_____

4. How does the Viking's view of England change?

_____

_____

_____

Patterns & Algebra

Name: _____ Date: _____

1. What is the missing number from the pattern?.

2, 4, 6, ____, 10, 12

   ○ 6   ○ 8
   ○ 7   ○ 14

2. *Enter the missing number to make the number sentence true.*

6 + 10 = ☐ + 6

3. ■ = 5   ● = 7   ▲ = 10

   ■ + ▲ =

   ○ 17   ○ 12
   ○ 10   ○ 15

4. ■ + ● - ▲ =

   ○ 2   ○ 12
   ○ 5   ○ 22

5. Which fruits continue the pattern?

6. Which three numbers continue the pattern?

5, 10 ,15, 20, ____, ____, ____

   ○ 30,40,50   ○ 21,22,23
   ○ 25,35,45   ○ 25,30,35

7. Which number sentence is true?

   ○ 6 + 7 = 6 x 7
   ○ 6 + 7 = 7 - 6
   ○ 6 + 7 = 7 + 6
   ○ 6 + 7 = 77 - 66

8. Which number sentence is not true?

   ○ 5 + 9 = 7 + 7
   ○ 4 + 6 = 5 + 5
   ○ 6 + 9 = 8 + 8
   ○ 3 + 9 = 6 + 6

9. Fill in the missing number.

10, 20, 30, ☐ 50, 60.

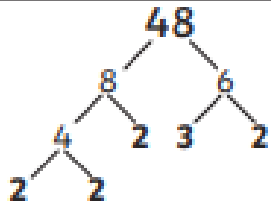10. What is the fifth number in the pattern?

4, 8, 12, 16, 20, 24, 28, 32.

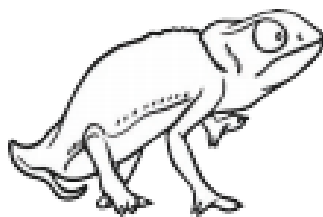☐ is the fifth number in the pattern.

Finding Prime Factors

Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.

Every number has a unique set of prime factors. (Prime numbers can be multiplied together to make the number.) These can be found using a "Factor Tree". Find any factors of the number, then the factors of those numbers until you can't go any further – the resulting numbers will be the prime factors.

A. 48 / 8 6 / 4 2 3 2 / 2 2	B. 24 / 6 4	C. 44 / 11 4
2×2×2×3×2=48		
D. 42	E. 60	F. 88
G. 96	H. 72	I. 105

Try a larger number!

J. 462

Skill: Long Multiplication

Name:

95	26	58
x 57	x 31	x 72
-------	-------	-------
_____	_____	_____
_____	_____	_____

85	47	48
x 96	x 54	x 98
-------	-------	-------
_____	_____	_____
_____	_____	_____

49	75	66	57
x 26	x 34	x 74	x 88
-------	-------	-------	-------
_____	_____	_____	_____
_____	_____	_____	_____

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Name:

Spelling Results / 20

Students	week 1	week 2
Kelly	15	17
Evander	13	10
Henry	17	20
Thuey	16	16

1. Which student gained the same score in both weeks?

   ○ Kelly   ○ Henry

   ○ Evander   ○ Thuey

2. What is Evander's best score?

3. Which student improved their score by 2 points on the second test?

   ○ Kelly   ○ Henry

   ○ Evander   ○ Thuey

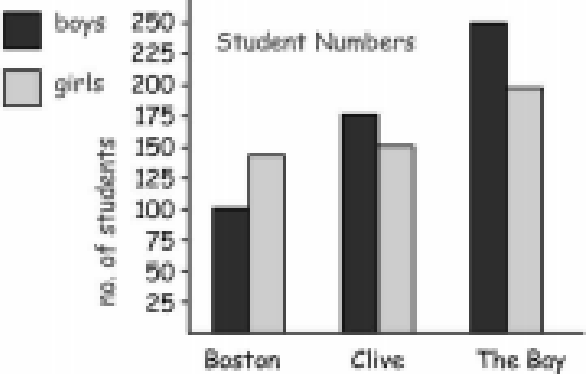|	A	B	C
1	Name	Date of Birth	Height cm
2	Alice	12.12.93	127
3	Tony	18.11.93	129
4	Sarah	25.06.94	141

4. What's the information in B3?

   ○ Tony's age   ○ Sarah's age

   ○ Sarah's height   ○ Tony's D.O.B

5. How tall is Alice?

   ○ 129 cm   ○ 127 cm

   ○ 1 m   ○ 141 cm

boys ▮ girls ▯

Student Numbers

6. How many girls attend Clive School?

   ○ 151   ○ 127

   ○ 136   ○ 162

7. How many more boys than girls attend The Bay School?

   ○ 22   ○ 82

   ○ 51   ○ 117

8. How many students attend Boston School?

   ○ 310   ○ 578

   ○ 389   ○ 245

Student Numbers

School	Boys	Girls
Florn	153	127
Klinter	136	162

9. How many girls attend Klinter School?

10. How many more boys than girls attend Florn School?

Name: _____

Mixed Operations

5 x 10 + 73 = _____   7 x 1 + 97 = _____

3 x 1 + 42 = _____   1 x 2 + 2 = _____

3 x 6 + 99 = _____   7 x 5 + 51 = _____

1 x 6 + 41 = _____   1 x 1 + 50 = _____

7 x 4 + 15 = _____   1 x 9 + 16 = _____

9 x 8 + 73 = _____   7 x 9 + 50 = _____

6 x 2 + 62 = _____   5 x 6 + 0 = _____

Working Mathematically

1) The Year 1 students were reading in 5 groups. Each group had 7 students. Year 5 students were helping the younger students. If there were 12 Year 5 helpers, how many students altogether? _____
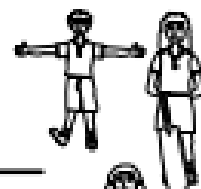
2) We have sport on Fridays. If there are 8 groups of 6 children and 16 helpers, how many people taking part in sport? _____

3) There are 4 full boxes of biscuits and 1 opened box in our cupboard.

18 biscuits per full pack   13 biscuits   How many biscuits altogether? _____

4) Our school has 3 dance groups of 7 students each and a drama production cast involving 37 students. How many students are involved in Dance and Drama? _____

5) We have 3 teams of 11 going to sport on the bus. We share the bus with 36 students from another school. How many children on the bus ? _____

Equivalent Fractions

Name:

Date:

Circle your answer.

Which fractions are equivalent to a half? $\dfrac{2}{3}$ $\dfrac{3}{6}$ $\dfrac{5}{8}$ $\dfrac{6}{12}$ $\dfrac{12}{25}$ $\dfrac{50}{100}$

Which fractions are equivalent to one quarter? $\dfrac{3}{12}$ $\dfrac{5}{16}$ $\dfrac{4}{18}$ $\dfrac{5}{20}$ $\dfrac{6}{30}$ $\dfrac{12}{48}$

Which fractions are equivalent to one tenth? $\dfrac{1}{20}$ $\dfrac{3}{30}$ $\dfrac{8}{40}$ $\dfrac{5}{50}$ $\dfrac{10}{100}$ $\dfrac{8}{40}$

Make equivalent fractions:

$$\frac{3}{4} = \frac{\Box}{16} \qquad \frac{\Box}{8} = \frac{10}{40} \qquad \frac{4}{10} = \frac{\Box}{20}$$

$$\frac{8}{12} = \frac{24}{\Box} \qquad \frac{6}{\Box} = \frac{30}{50} \qquad \frac{30}{100} = \frac{\Box}{50}$$

In each row, which fraction is NOT equivalent to the rest?

$$\frac{3}{4} \qquad \frac{15}{20} \qquad \frac{12}{16} \qquad \frac{8}{24} \qquad \frac{27}{36}$$

$$\frac{2}{3} \qquad \frac{6}{9} \qquad \frac{15}{18} \qquad \frac{20}{30} \qquad \frac{12}{18}$$

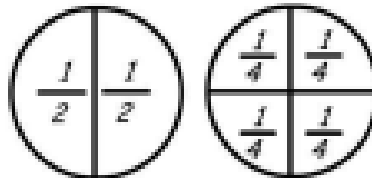$$\frac{2}{5} \qquad \frac{20}{50} \qquad \frac{8}{20} \qquad \frac{10}{25} \qquad \frac{6}{18}$$

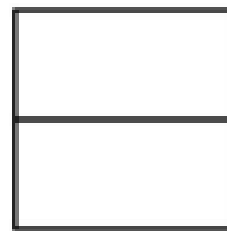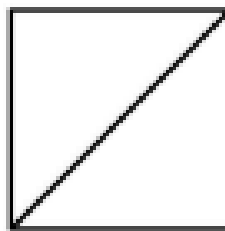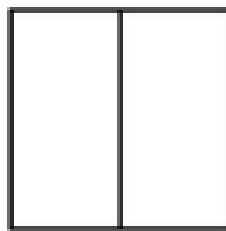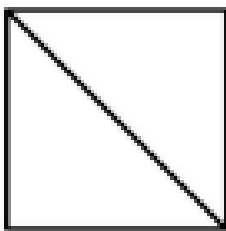# Fractions & Decimals

Name: _____

Finding equivalence between halves and quarters.
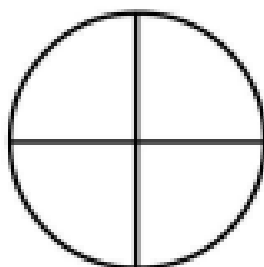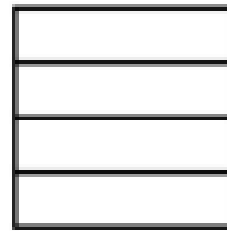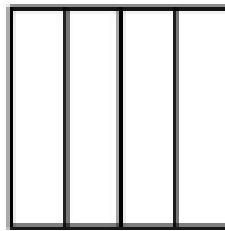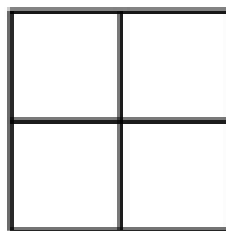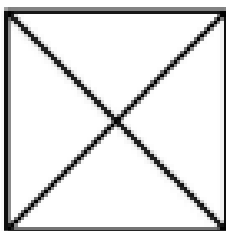
A whole can be divided into equal parts –

2 halves and
4 quarters.

Colour half of each of these squares:

Colour half of each of these squares:

1 whole is equal to _____ quarters.

1 whole is equal to _____ halves.

4 quarters is the same as _____ halves

_____ quarters is the same as 1 half.

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Sun Safety

Why is it important to wear a hat when you are outside in the sun?

_____

_____

Why should you wear sunglasses?

_____

_____

How does sunscreen help you?

_____

_____

Where are the shady places in your school ?
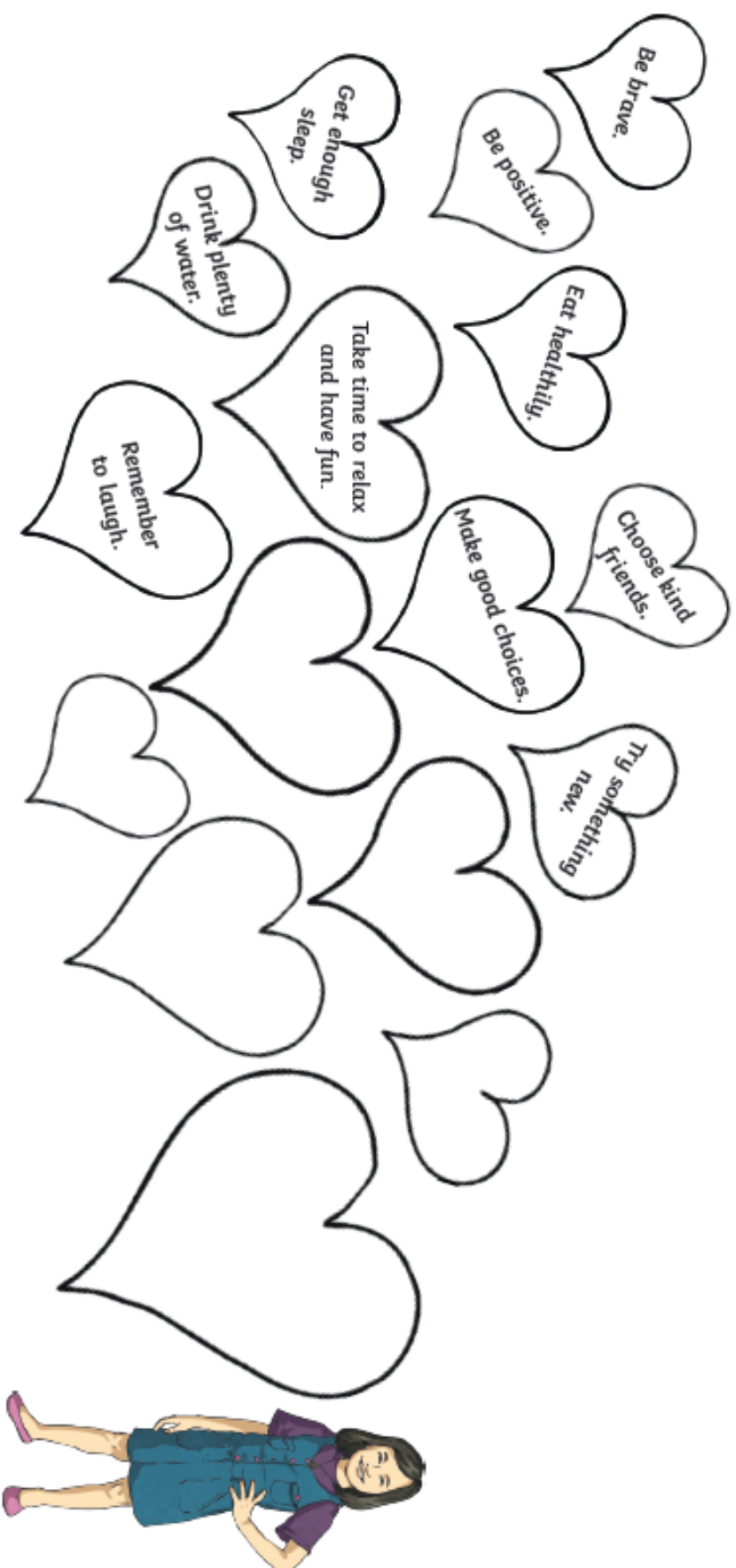
_____

_____

Draw a picture of yourself and your friends playing safely outside.

How Can You Be Kind to Yourself?

We often think about how we can be kind to others and what effect our behaviour has on other people.

Have you ever thought about how you can be kind to **yourself**? Using the hearts below, write your own ideas about how you can be kind to yourself. Some ideas have been given to start you off.

Once you have recorded these ideas, start to think about how you can carry out these ideas to be kind to yourself.

Be brave.

Be positive.

Get enough sleep.

Drink plenty of water.

Eat healthily.

Take time to relax and have fun.

Remember to laugh.

Make good choices.

Choose kind friends.

Try something new.

Food Labels Hunt

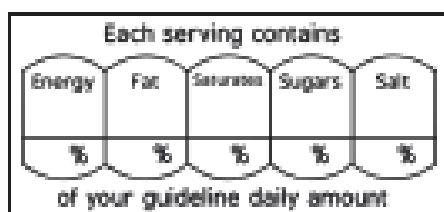Have you ever noticed the traffic light systems on the front of food packages?

Each serving contains

Energy 2218kj 533kcal	Fat 34.5g	Saturates 16.1g	Sugars 2.3g	Salt 1.25g
27%	49%	81%	3%	21%

of your guideline daily amount
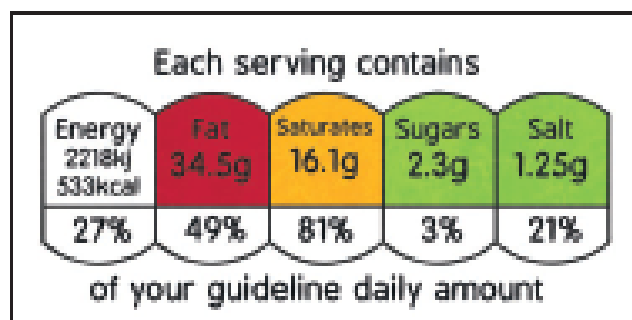
These labels are supposed to help us make healthy choices.

Investigate some food labels and record the information they give you below.

Name of food: _____

Each serving contains

Energy	Fat	Saturates	Sugars	Salt
%	%	%	%	%

of your guideline daily amount

In your opinion, is this a healthy choice? Why?

_____
_____
_____

Name of food: _____

Each serving contains

Energy	Fat	Saturates	Sugars	Salt
%	%	%	%	%

of your guideline daily amount
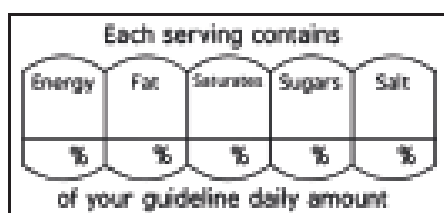
In your opinion, is this a healthy choice? Why?

_____
_____
_____

My Ideal Job

I can identify my own ambitions and ways to achieve them.

When I grow up, I want to be:

_____

Explain why you want to do this job when you are older:

What do you need to do to achieve your ambition? Research any qualifications or work experience you need.

Describe the skills you will need to do this job. For example: I will need to show initiative to seek out appropriate work experience opportunities.

Draw a picture of yourself in your dream job.