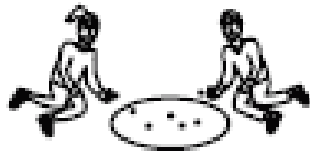


Name: _____

Date: _____

a _ e



game

cake _____

cake _____

game _____

game _____

date _____

date _____

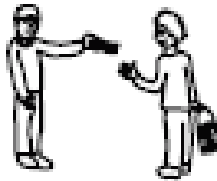
race _____

race _____

gave _____

gave _____

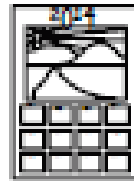
_ a _ e



_ a _ e



_ a _ e



_ a _ e



Read then draw:

I ate a piece of .

We ran in the .

That was fun.

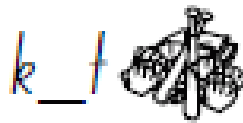


Final 'e' makes the vowel sound long

A final silent 'e' makes the vowel sound long.

example: kit - short i sound

kite - long i sound



1) Write the missing vowel and the bossy e



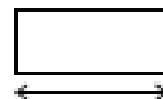
c _ k _



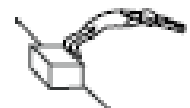
n _ t _



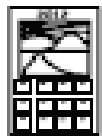
p _ l _



w _ d _



d _ v _



d _ t _



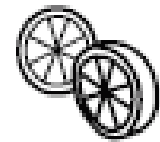
l _ n _



f _ c _



f _ r _



l _ m _

2) Circle the long vowel sound and say the words, then write the words on the lines

line _____

pile _____

dive _____

kite _____

cake _____

lime _____

note _____

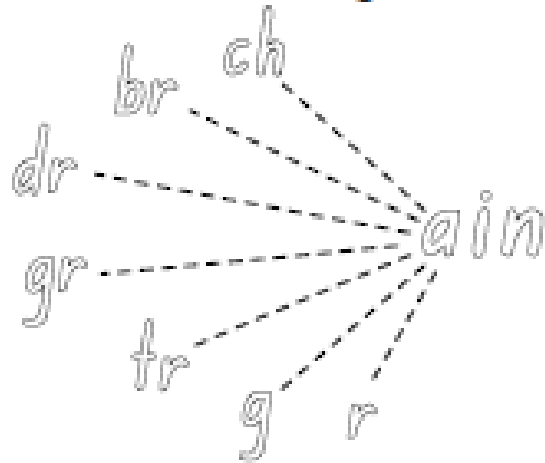
wide _____

date _____

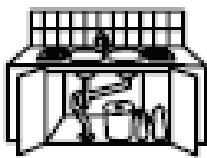



face _____

Name: _____	Date: _____
-------------	-------------

Word Family "ain"



- chain _____
- grain _____
- brain _____
- train _____
- drain _____

___ain 	___ain 	___ain 	___ain 
--	--	--	---

Make new words by adding endings to these "ain" family words:

rain rain_ rain__ rain___

drain drain_ drain__ drain___

gain gain_ gain__ gain___

List words that could describe the sound and movement of a train:



CVC Writing Word Activity Sheet



Read it

cob



Say it

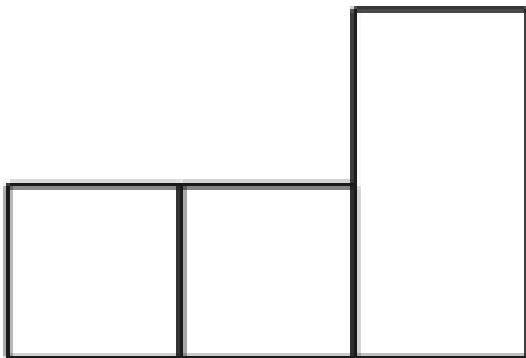
cob cob



Write it



Fill the space

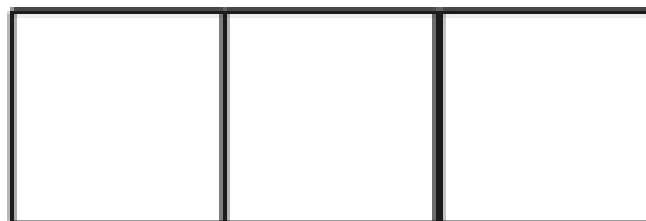


Colour it

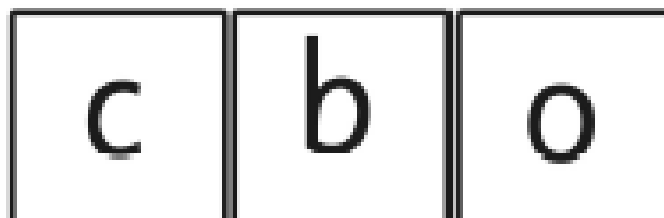
cob



Spell it



Cut out



Sight Words

Name: _____

Date: _____

That

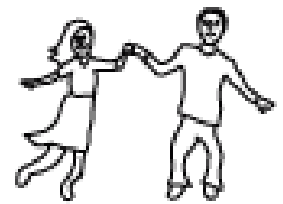
with

all

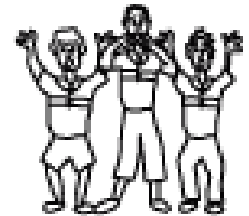
We

can

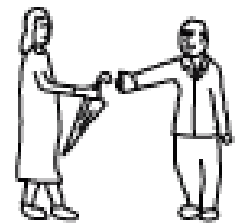
___ are dancing together.



We are ___ cheering.



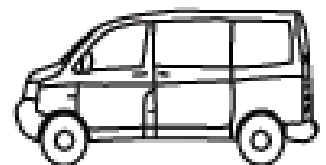
Take it ___ you.



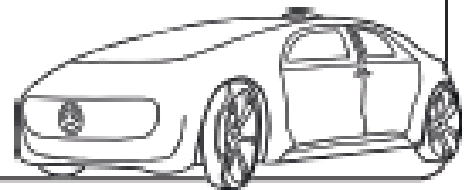
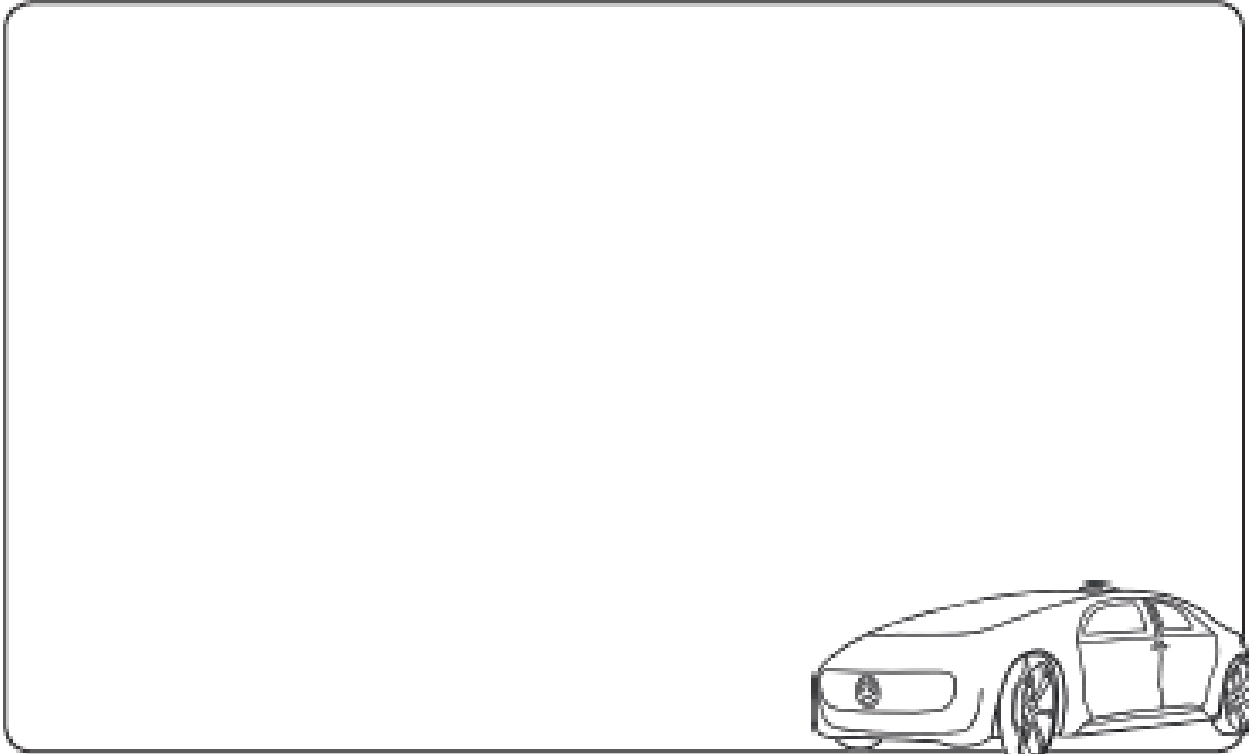
I ___ run fast.



___ van is black.



**What would your superhero vehicle be like?
Can you draw it?**



My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

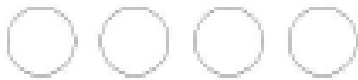
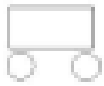
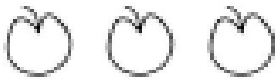
Draw your favourite scene from the book.

A large empty rectangular box with a black border, intended for drawing a favourite scene from the book.

Name: _____

Addition

Draw in 5 more. How many altogether?



Name:

1) $2 + 5 =$

11) $2 + 5 =$

2) $6 + 5 =$

12) $6 + 5 =$

3) $2 + 5 =$

13) $8 + 5 =$

4) $5 + 5 =$

14) $4 + 5 =$

5) $4 + 5 =$

15) $9 + 5 =$

6) $1 + 5 =$

16) $2 + 5 =$

7) $9 + 5 =$

17) $4 + 5 =$

8) $6 + 5 =$

18) $7 + 5 =$

9) $2 + 5 =$

19) $3 + 5 =$

10) $6 + 5 =$

20) $4 + 5 =$

Length

Name: _____

Using informal units to measure length

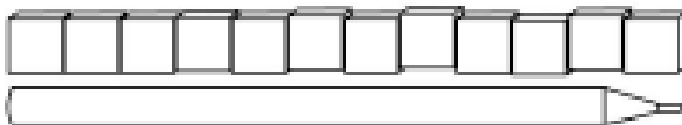
How many paperclips?



- 1) Use paperclips to measure the length of objects.
- 2) Draw a picture of each item in the boxes below.
- 3) Record how many paperclips fit along the length of each object.

_____	_____	_____	_____	_____
-------	-------	-------	-------	-------

How many blocks?

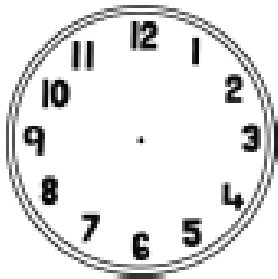


- 1) Use blocks to measure the length of objects.
- 2) Draw a picture of each item in the boxes below.
- 3) Record how many blocks fit along the length of each object.

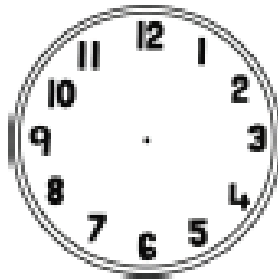
_____	_____	_____	_____	_____
-------	-------	-------	-------	-------

Tell the Time: Drawing the Time

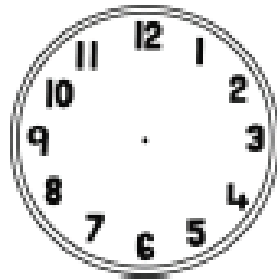
Draw the time on each clock.



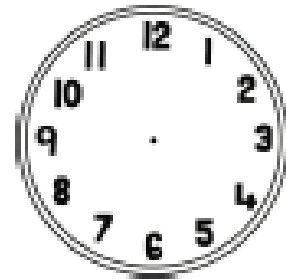
5 o'clock



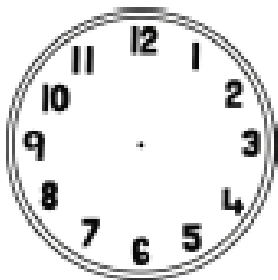
11 o'clock



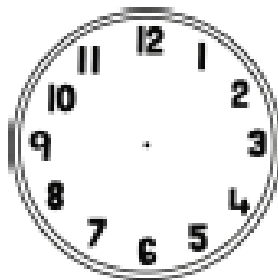
4 o'clock



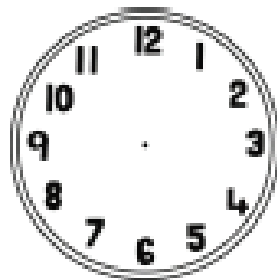
9 o'clock



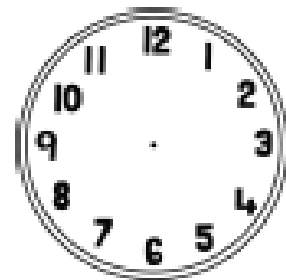
1 o'clock



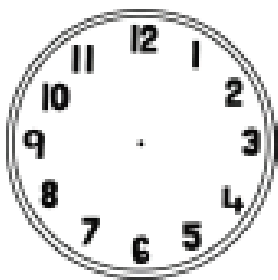
10 o'clock



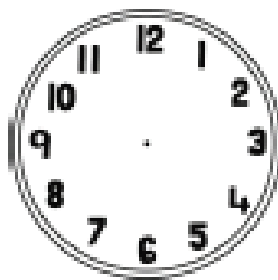
2 o'clock



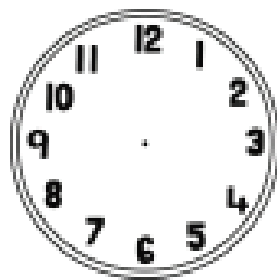
6 o'clock



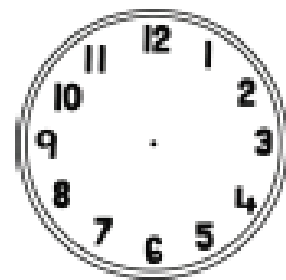
3 o'clock



8 o'clock



12 o'clock



7 o'clock

Spring Dot-to-Dot

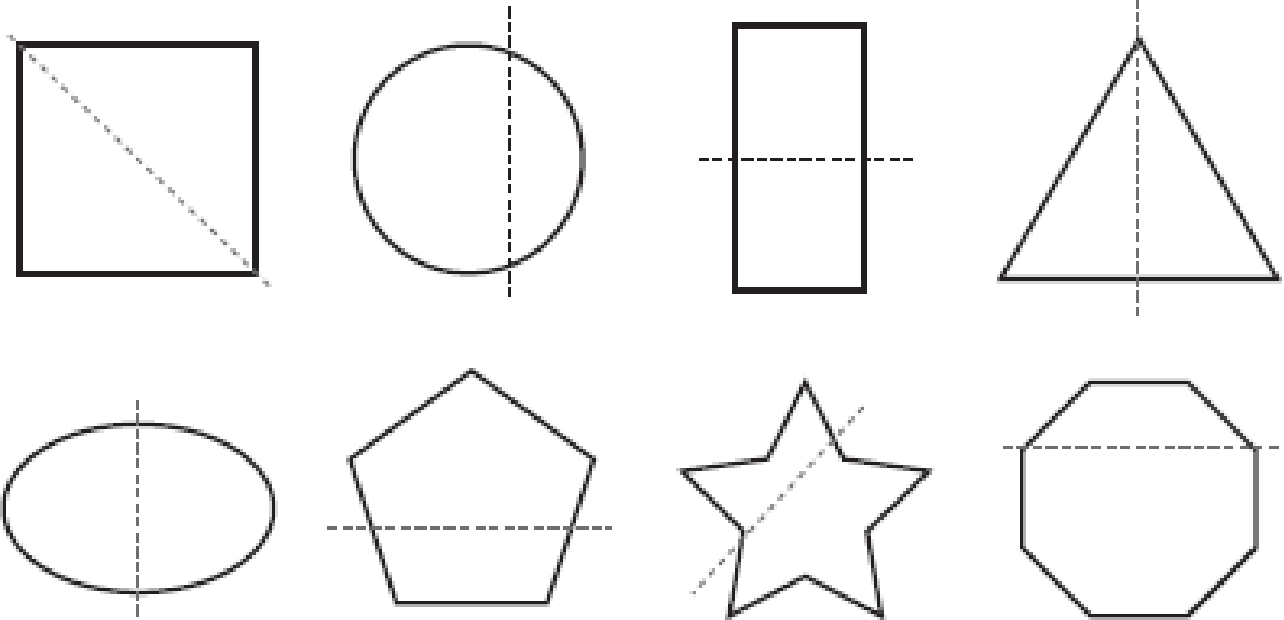


Name: _____

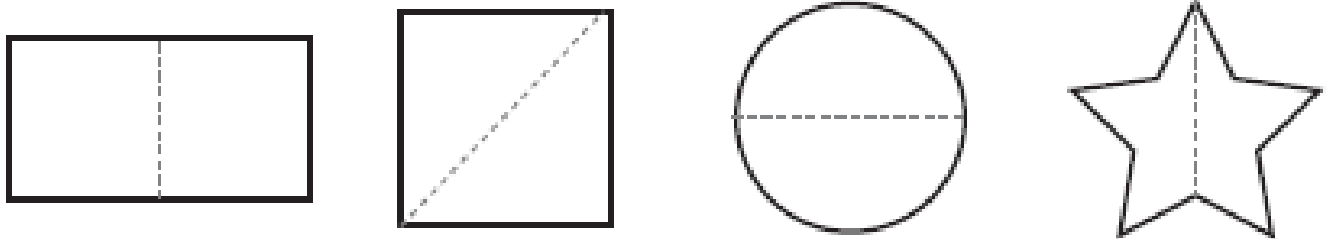
Fractions: Halves

Date: _____

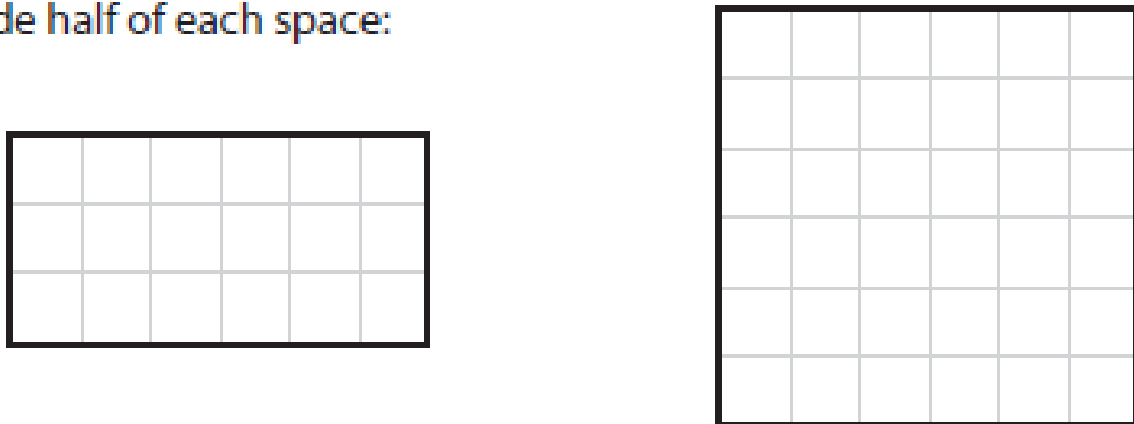
Circle the shapes that have been cut in half:



Shade half of each shape:

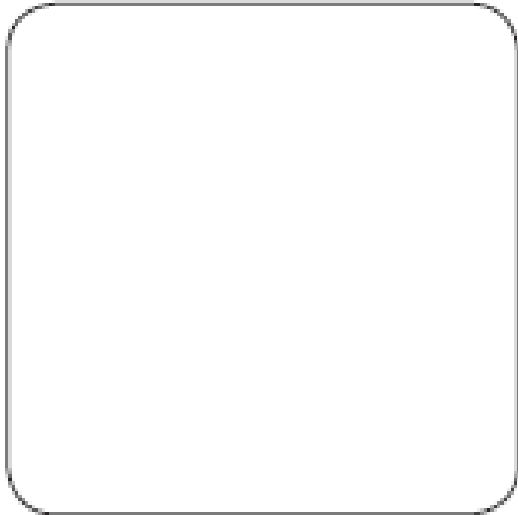


Shade half of each space:



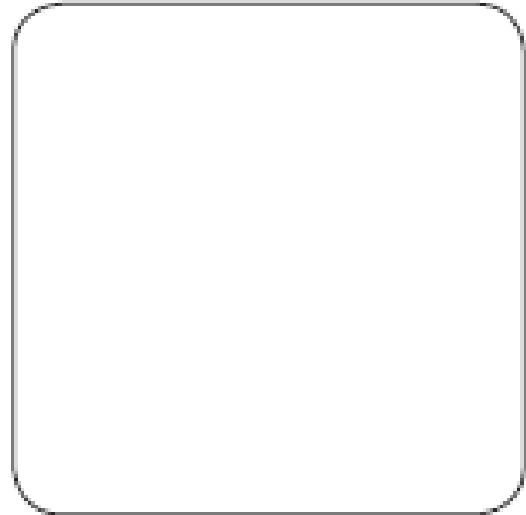
We Are Similar but We are Different

This Is Me

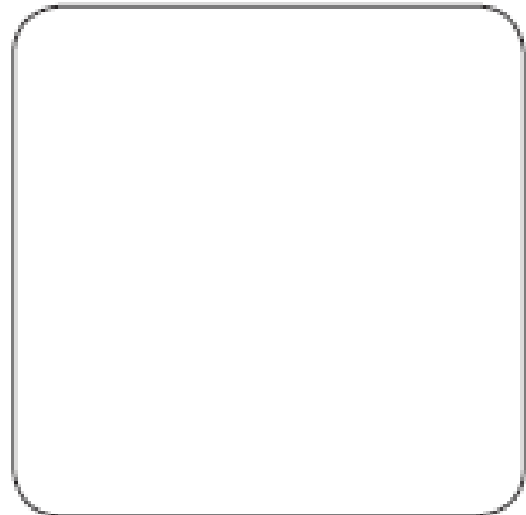
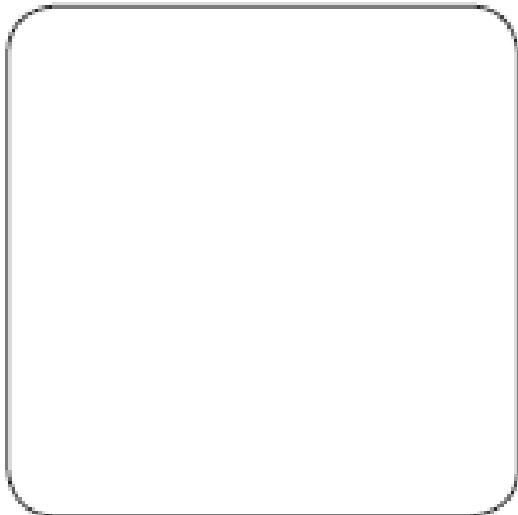


We are similar because...

This is _____



We are different because...

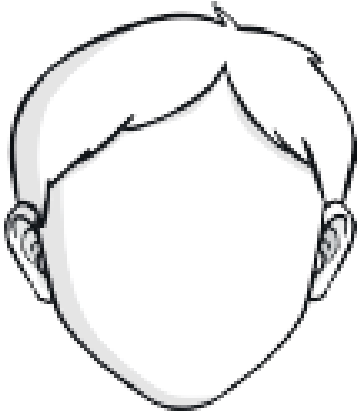


We are both

UNIQUE

How Do You Feel?

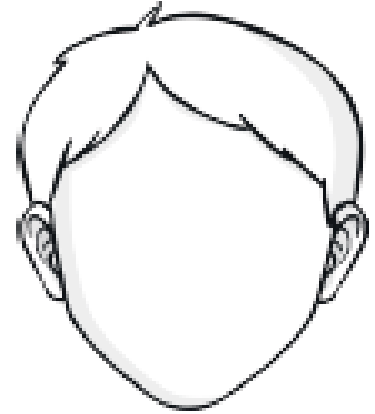
Draw a face for each emotion.



I'm sad.



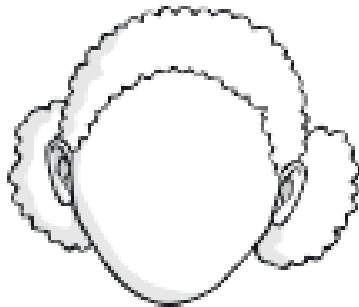
I'm angry.



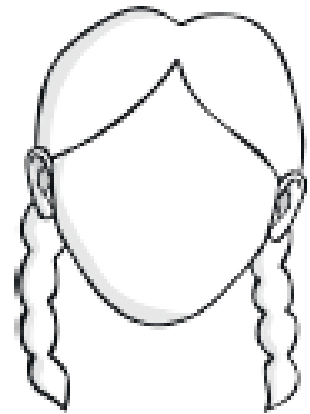
I'm unwell.



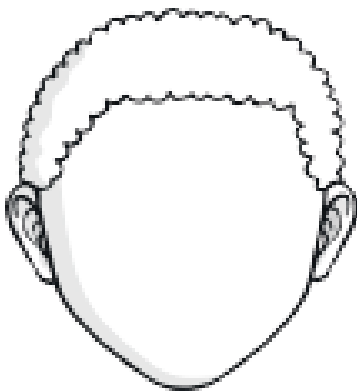
I'm afraid.



I'm happy.



I'm excited.



I'm tired.



I'm sleepy.



5 Ways I Can Help Our Earth