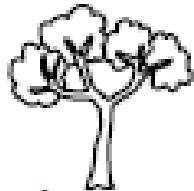


Name: _____ Date: _____

tr



tree

trust _____ trust _____

try _____ try _____

tree _____ tree _____

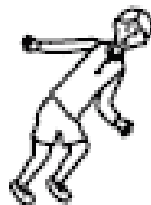
track _____ track _____

trade _____ trade _____

__im



__ip



__ee



__ack



__ust



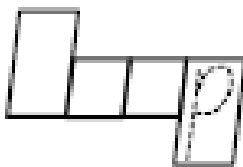
__ay



__olley



__ick

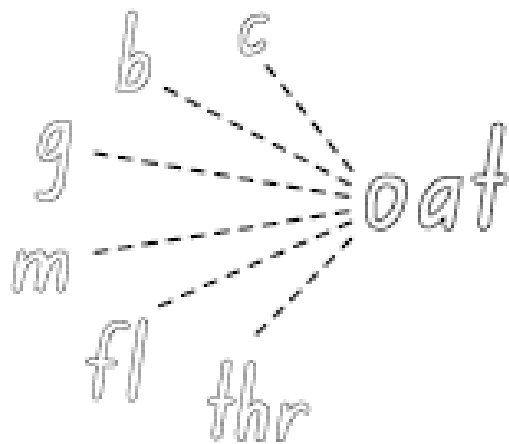


I tripped on the track.







Name: _____	Date: _____
--------------------	--------------------

Word Family "oat"



- coat _____
- boat _____
- goat _____
- float _____
- throat _____

<p>__oat</p> 	<p>__oat</p> 	<p>___oat</p> 	<p>____oat</p> 
---	---	---	---

Write the "oat" word that means:

- _____ A type of long sleeved jacket worn over your clothing.
- _____ A deep wide hole that surrounds a castle to prevent attack.
- _____ A short-horned animal similar to a sheep.
- _____ A small vehicle that people use to travel on water.
- _____ To rest on the surface of a liquid and not sink.

Write the "oat" words in sentences:

throat _____

float _____

Sight Words

Name: _____

Date: _____

things

new

after

wanted

eat

Write the missing word from draw a picture.

When I was four I
 _____ a drum set.

I had some chocolate cake
 _____ dinner.

I will _____ my dinner
 after I do my homework.

Put all your _____
 away in your cupboard.

Mum bought me a _____
 pair of shoes.

Verbs - playing

Name:

Which is correct?

I like to _____. (ran, run)

I can _____ puddles. (jumped, jump)

Please _____ the dice. (roll, rolling)

I like to _____ games. (play, played)

We can _____. (skip, skipping)

I can _____ a horse. (ride, rode)

Sue can _____ home. (hop, hops)

_____ the ball Tom. (Catch, Caught)

What _____ will we play? (game, gaming)

_____ it to me Dad! (threw, throw)



Link the word to the jumbled word.

- | | |
|-------|-------|
| run | chcat |
| jump | nur |
| roll | whtor |
| play | pmuj |
| skip | emag |
| ride | poh |
| hop | edir |
| game | piks |
| catch | yalp |
| throw | llor |

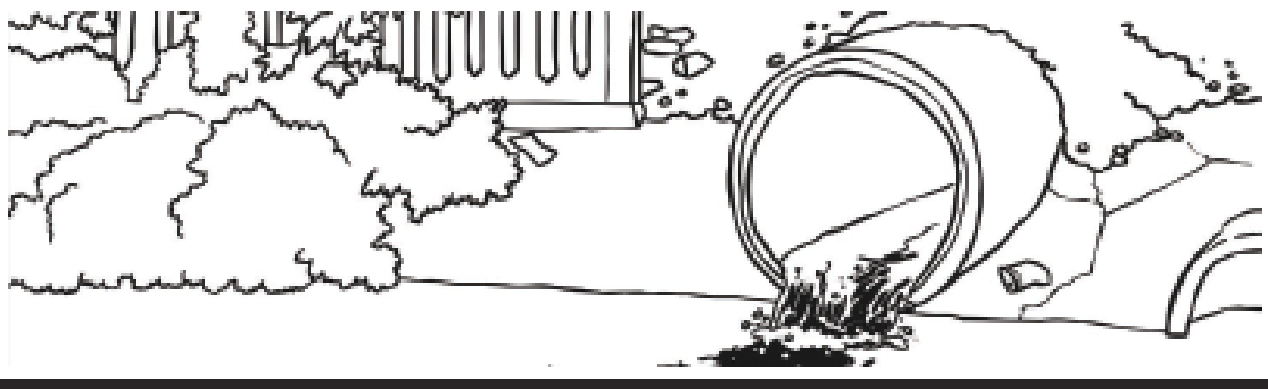
Earth Day



Earth Day is celebrated on April 22nd. On this day, we celebrate Earth's beauty.

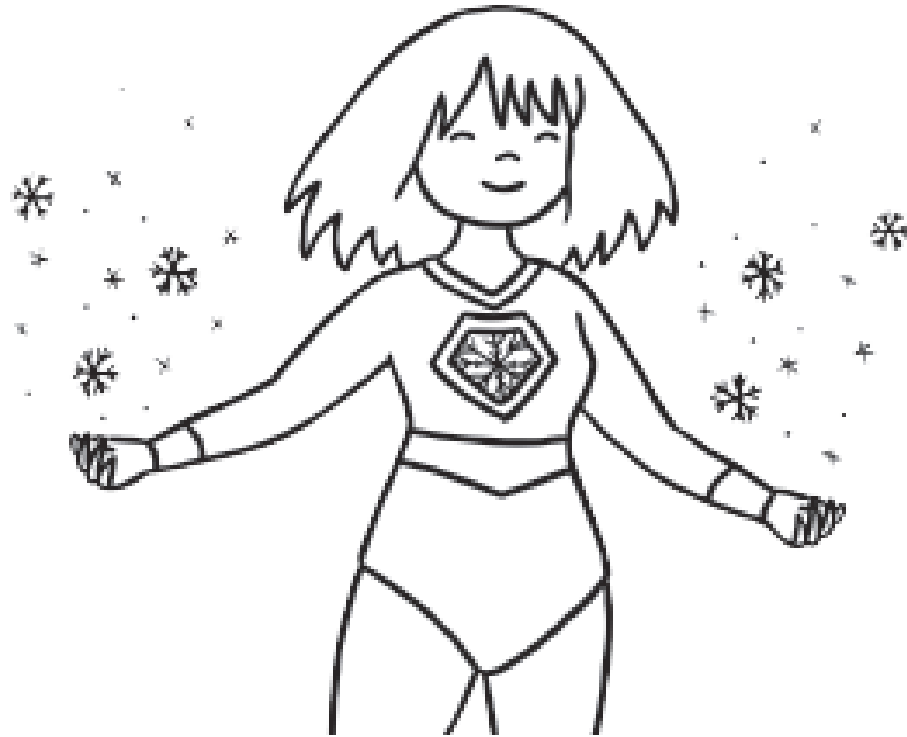
Earth Day reminds us not to pollute. Pollution hurts natural resources. We need natural resources to survive.

Earth Day reminds us not to create too much waste. Waste is anything we throw away. Waste goes into trash dumps or the ocean. Waste can create more pollution.



1. When is Earth Day?
 - April 1
 - April 2
 - April 12
 - April 22
2. What does Earth Day remind us to do?
 - study the Earth
 - write about the Earth
 - remember not to pollute
 - have parties
3. What can create pollution?

Would you tell everyone if you were a superhero or would you keep it a secret? Why?



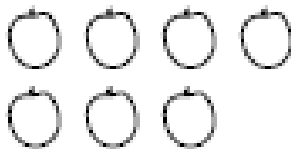
Tally marks are used when counting or keeping score.

| = 1 |||| = 5 example: |||| |||| || = 12

Susan asked 34 students which fruit (out of the 4 shown) they prefer to eat. She displayed the results using drawings.

1. Record the results in the table using tally marks.

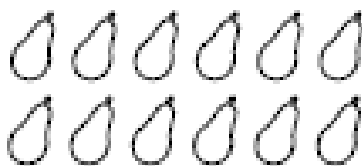
Apples



Bananas



Pears



Oranges



Awards Earned	
Fruit	Number
Apples	
Bananas	
Pears	
Oranges	

The number of cars sold each day for one week are shown using symbols.

1. Record the data in the table using tally marks.

Monday



Tuesday



Wednesday



Thursday



Friday



 = 1 car

Cars Sold	
Day	Number
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Compare Numbers (1000)

Name:

Shown above each child is the number of collector cards they have.
Place the letters A-E to show your answers.

- A - Who has the least number of cards?
- B - Who has the most number of cards?
- C - Who has between 500 and 600 cards?
- D - Who has the second most number of cards?
- E - Who has one less than 340 cards?

613



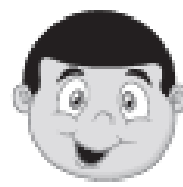
208



565



638



339



Circle the largest number in each row. Shade the smallest number in each row.

208 — 416 — 312 — 199

946 — 109 — 401 — 662

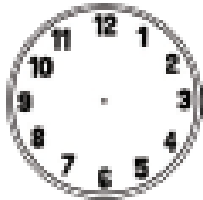
499 — 733 — 826 — 813

Write these numbers in order from Smallest to Largest.

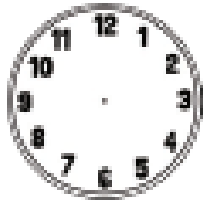
625 247 874 980 572 321

Tell the Time: Drawing the Time

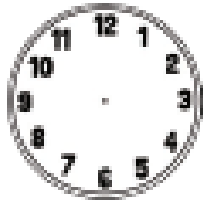
Draw the time on each clock.



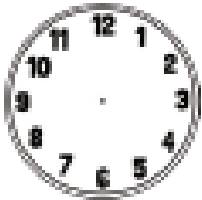
9 o'clock



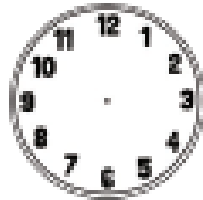
half past 3



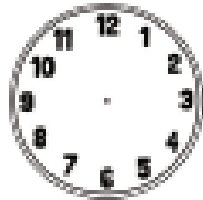
6 o'clock



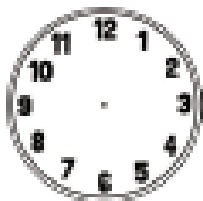
half past 4



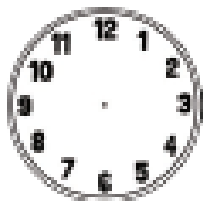
quarter past 2



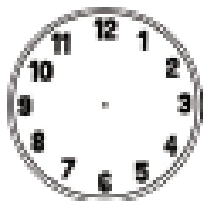
half past 1



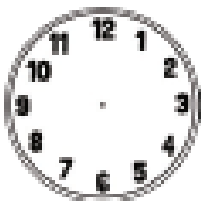
quarter to 11



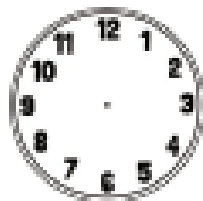
11 o'clock



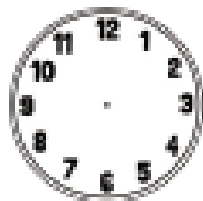
half past 2



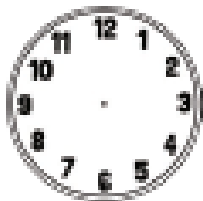
5 o'clock



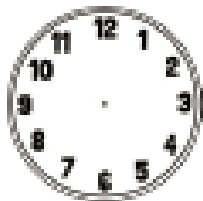
quarter past 1



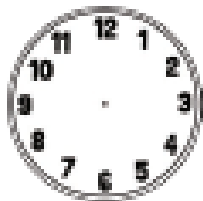
half past 5



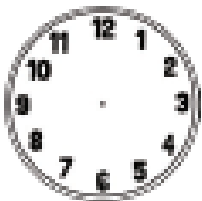
quarter to 8



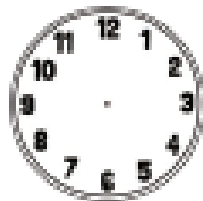
3 o'clock



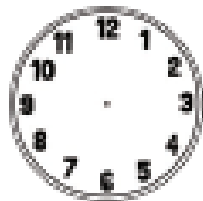
half past 6



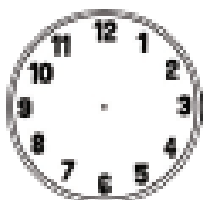
quarter to 1



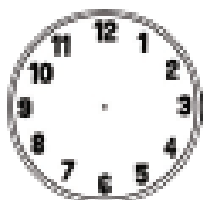
half past 7



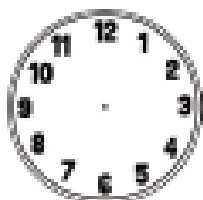
quarter past 8



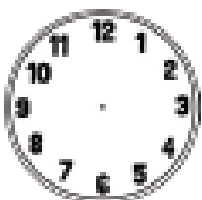
10 o'clock



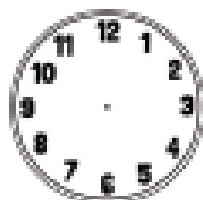
half past 12



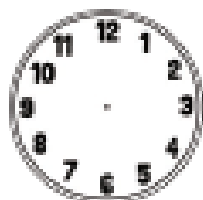
quarter past 11



quarter to 4



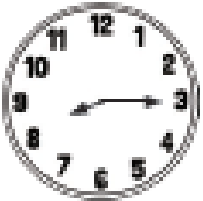
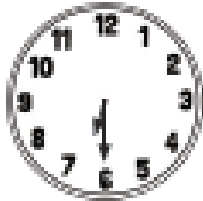
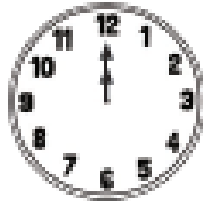
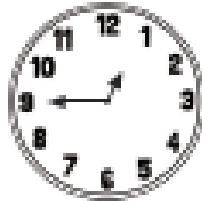
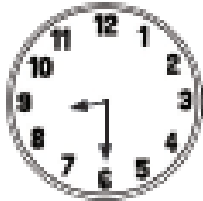
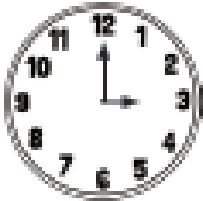
half past 6

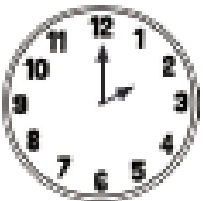
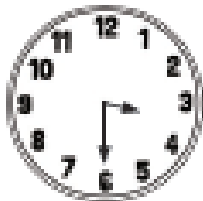
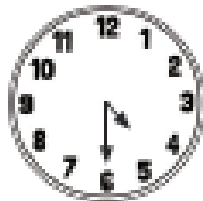
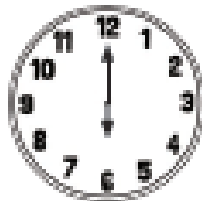
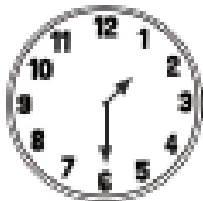
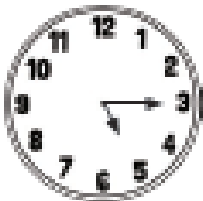


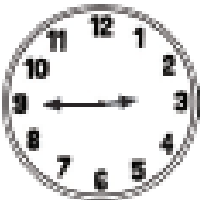
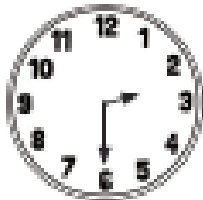
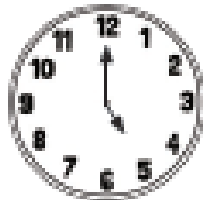
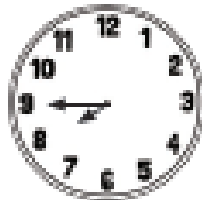
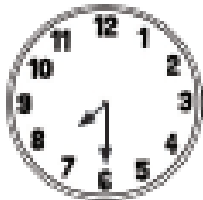
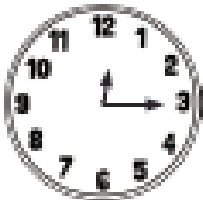
2 o'clock

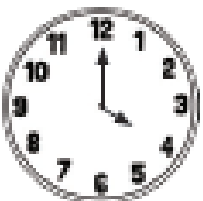
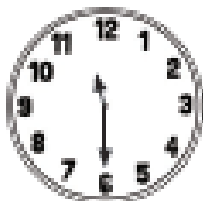
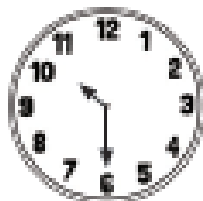
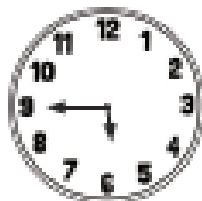
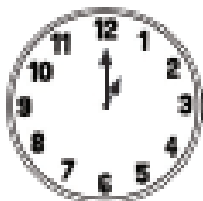
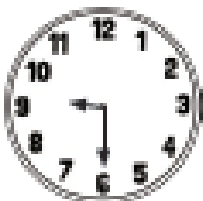
Tell the Time: Writing the Time

Write the time shown on each clock.









5 Times Table Activities

Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Work out these answers:

a) $2 \times 5 =$ _____

d) $6 \times 5 =$ _____

b) $4 \times 5 =$ _____

e) $7 \times 5 =$ _____

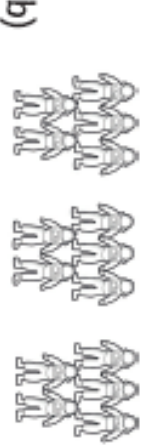
c) $5 \times 5 =$ _____

f) $12 \times 5 =$ _____

How many are there?



_____ \times _____ = _____



_____ \times _____ = _____



_____ \times _____ = _____




_____ \times _____ = _____



Division by Sharing

Use a pencil to share these tasty goodies equally between different numbers of people.


e.g. Share between 3



How many does each person get? What does the calculation look like?

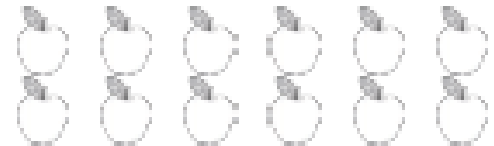
① 2 3 4 $3 \div 3 = \textcircled{1}$

a. Share between 2




2 3 4 5 $8 \div 2 =$

b. Share between 4




2 3 4 5 $12 \div 4 =$

c. Share between 3




2 3 4 5 $12 \div 3 =$

d. Share between 5




2 3 4 5 $10 \div 5 =$

e. Share between 2



2 3 4 5 $10 \div 2 =$

f. Share between 4



2 3 4 5 $16 \div 4 =$

5 Times Table Activities

Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Work out these answers:

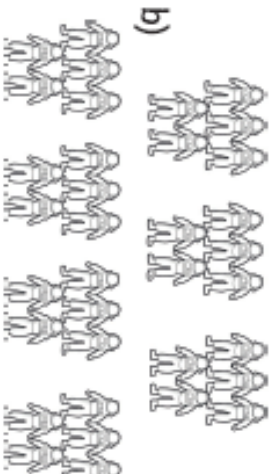
a) $2 \times 5 =$ _____ d) $6 \times 5 =$ _____

b) $4 \times 5 =$ _____ e) $7 \times 5 =$ _____

c) $5 \times 5 =$ _____ f) $12 \times 5 =$ _____

How many are there?

a)  _____ \times _____ = _____

b)  _____ \times _____ = _____

c)  _____ \times _____ = _____

ACTIVITY 8

Farming in the Victorian times was very different to how it is today where things such as fuel and water were so precious. Draw/paint two pictures to show the differences between Victorian times where lots of animals and people used to look after the land compared with today where farmers rely more on machinery.

D	A	Y	L	I	G	H	T	W	T	R	N
A	S	L	N	F	A	R	M	E	R	P	Z
W	Z	T	N	N	O	E	E	V	L	S	B
A	F	S	K	T	M	S	S	E	L	A	F
T	V	A	C	C	I	N	A	T	I	O	N
E	B	F	U	M	N	U	I	D	W	S	S
R	N	E	L	P	K	F	O	O	D	Y	P
S	H	E	L	T	E	R	L	N	Q	I	A
K	C	Z	X	P	T	J	L	M	S	Y	C
A	Q	P	H	E	A	L	T	H	Y	S	E
S	U	O	Z	Y	T	R	H	E	S	E	P
C	O	M	P	A	N	Y	X	L	T	V	S

Can you find all these words in the word search above? These are all things farm animals need to keep them healthy and happy.

DAYLIGHT

SHELTER

FARMER

SPACE

FOOD

WATER

VACCINATION

COMPANY

HEALTHY

SAFE

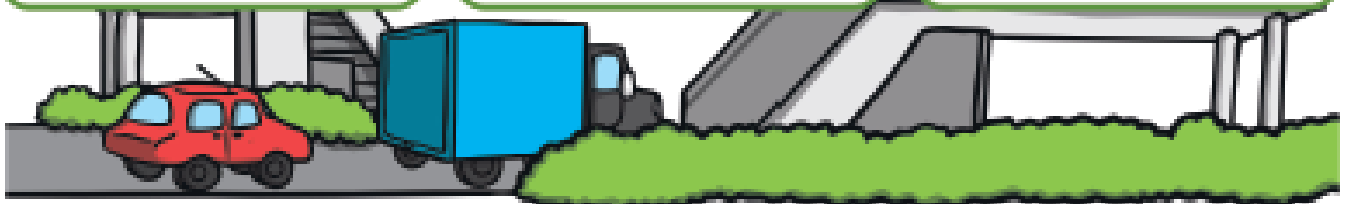
The Green Cross Code

Cut out the road safety pictures and then stick them in the correct order for crossing the road safely.



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DOT-TO-DOT

Follow the numbers to finish off the veg!

