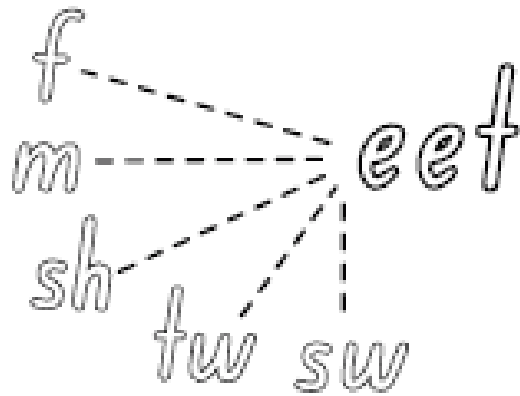


Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Word Family "eet"



street \_\_\_\_\_  
 greet \_\_\_\_\_  
 sheet \_\_\_\_\_  
 sweet \_\_\_\_\_  
 tweet \_\_\_\_\_

<p>___eet</p>	<p>__eet</p>	<p>___eet</p>	<p>___eet</p>
---------------	--------------	---------------	---------------

<p>___eet</p>	<p>___eet</p>	<p>___eet</p>	<p>___eet</p>
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## Word Meanings:

sleet \_\_\_\_\_

fleet \_\_\_\_\_

## Unjumble these "eet" words:

tefe \_\_\_\_\_ tesh \_\_\_\_\_ eleft \_\_\_\_\_ twees \_\_\_\_\_

# Sight Words

Name: \_\_\_\_\_

Date: \_\_\_\_\_

home

Who

didn't

ran

know

Write the missing word from above in pictures.

I \_\_\_\_\_ how to play  
chess.

We went \_\_\_\_\_ after  
the party.

She \_\_\_\_\_ want to  
help me clean the house.

\_\_\_\_\_ has taken all the  
cookies?

I \_\_\_\_\_ as fast as I  
could in the race.

Verbs - playing

Name:

Which is correct?

I like to \_\_\_\_\_. (ran, run)

I can \_\_\_\_\_ puddles. (jumped, jump)

Please \_\_\_\_\_ the dice. (roll, rolling)

I like to \_\_\_\_\_ games. (play, played)

We can \_\_\_\_\_. (skip, skipping)

I can \_\_\_\_\_ a horse. (ride, rode)

Sue can \_\_\_\_\_ home. (hop, hops)

\_\_\_\_\_ the ball Tom. (Catch, Caught)

What \_\_\_\_\_ will we play? (game, gaming)

\_\_\_\_\_ it to me Dad! (threw, throw)



Link the word to the jumbled word.

- |       |       |
|-------|-------|
| run   | chcat |
| jump  | nur   |
| roll  | whtor |
| play  | pmuj  |
| skip  | emag  |
| ride  | poh   |
| hop   | edir  |
| game  | piks  |
| catch | yalp  |
| throw | llor  |

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's Take A Walk In My Town

Read the text. Illustrate the border with some things that are mentioned in the story.

---

Come and look at my town with me— there's lots to see and paint!

This is my street. That's Louie and his cat Cleo. I can hear Louie's mum singing. It's Saturday so the neighbourhood boys meet to play games in the streets.

Let's walk through the town square. Past the shops and cafes. There are the ladies hard at work making lunches and coffee for their customers. That's Henri and his dog Hugo. They walk along this way every afternoon.

Out of the town and past the forest. Alongside the river. Beside the green fields of crops. Then back again through the streets of this lovely town of mine.

There's so much to see but it's late now. Time to go home. Au revoir!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Answer the questions.

1) What is Louie's cat's name? \_\_\_\_\_

2) What is Louie's Mum doing? \_\_\_\_\_

3) What are the ladies in the cafe doing? \_\_\_\_\_

\_\_\_\_\_

4) What is the name of Henri's dog? \_\_\_\_\_

5) What can you tell about the story teller? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6) Name 3 places in the town the story teller wants you to see.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7) Name one place outside the town that the storyteller shows you.

\_\_\_\_\_

8) What country do you think this story is set in? \_\_\_\_\_

\_\_\_\_\_

9) How do you know? \_\_\_\_\_

\_\_\_\_\_



## Two digit addition I

- 1 27 passengers sat on the lower level and 42 passengers sat on the upper level of the bus. How many passengers on the bus?



A:

- 3 The weight of each parcel is shown. What is the combined weight of both parcels?



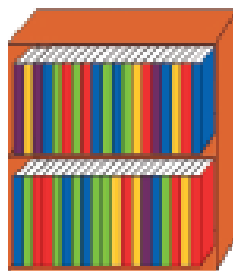
A:

- 5 Tyson and Lilli earned 55 points for their first dance and 46 points for their second dance. What is their total points for both dances?



A:

- 7 There are 19 books on the top shelf of the bookcase and 19 books on the bottom shelf. How many books on the bookcase?



A:

- 9 How old will Ron be in 27 years?



A:

- 2 On Friday parcels were delivered in the morning and the afternoon. How many parcels were delivered on Friday?

### Parcels Delivered



34 Friday Morning  
54 Friday Afternoon

A:

- 4 During the sale day only red and black shoes were sold. If 70 red pairs and 28 black pairs were sold, how many pairs of shoes were sold on the day?



A:

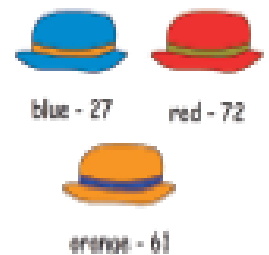
- 6 How much did Maggie save in January and February combined?

### Maggie's Monthly Savings



A:

- 8 Shown is the total number of hats made for the school fete. How many blue and orange hats were made?



A:

- 10 How much will it cost to buy both dresses?



A:

Name: \_\_\_\_\_

## 3 x Tables

$1 \times 3 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$3 \times 0 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$3 \times 0 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

## Working Mathematically

- 1) Marbles come in packs of three.

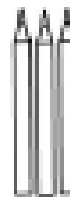


How many marbles in 6 packs? \_\_\_\_\_

- 2) There were 7 sets of triplets born in November.



How many babies altogether? \_\_\_\_\_



- 3) I separated my pencils into 4 groups of three.

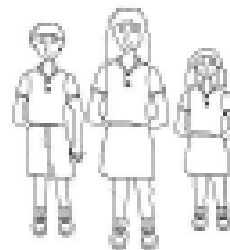
How many pencils in my set? \_\_\_\_\_

- 4) We arranged the chairs in our classroom into 8 rows of 3.



How many chairs? \_\_\_\_\_

- 5) How many children in 10 teams of 3?



\_\_\_\_\_



Name: \_\_\_\_\_

Directions: Solve

$$\begin{array}{r} 645 \\ - 229 \\ \hline \end{array}$$

$$\begin{array}{r} 519 \\ - 414 \\ \hline \end{array}$$

$$\begin{array}{r} 231 \\ - 102 \\ \hline \end{array}$$

$$\begin{array}{r} 979 \\ - 821 \\ \hline \end{array}$$

$$\begin{array}{r} 920 \\ - 357 \\ \hline \end{array}$$

$$\begin{array}{r} 850 \\ - 280 \\ \hline \end{array}$$

$$\begin{array}{r} 413 \\ - 183 \\ \hline \end{array}$$

$$\begin{array}{r} 688 \\ - 571 \\ \hline \end{array}$$

$$\begin{array}{r} 819 \\ - 775 \\ \hline \end{array}$$

$$\begin{array}{r} 451 \\ - 237 \\ \hline \end{array}$$

$$\begin{array}{r} 319 \\ - 190 \\ \hline \end{array}$$

$$\begin{array}{r} 899 \\ - 721 \\ \hline \end{array}$$

$$\begin{array}{r} 208 \\ - 114 \\ \hline \end{array}$$

$$\begin{array}{r} 774 \\ - 454 \\ \hline \end{array}$$

$$\begin{array}{r} 635 \\ - 429 \\ \hline \end{array}$$

$$\begin{array}{r} 852 \\ - 658 \\ \hline \end{array}$$

$$\begin{array}{r} 701 \\ - 561 \\ \hline \end{array}$$

$$\begin{array}{r} 335 \\ - 280 \\ \hline \end{array}$$



Name: \_\_\_\_\_





Write the product for each problem. Then, color according to the key at the bottom.

- |  |               |  |            |
|--|---------------|--|------------|
|  Blue   | 4, 10, 18, 28 |  Green | 9, 15      |
|  Red    | 0             |  Brown | 1, 2, 3, 8 |
|  Yellow | 7, 16, 20     |  Pink  | 12, 21, 32 |
|  Violet | 14, 24, 27    |  |            |

1 Charlie had 15 pencils. Then he gave 8 pencils to Wendy. How many pencils does Charlie have now?

- A. 7
- B. 9
- C. 13
- D. 23

2 Which shape is a triangle?

- A. 
- B. 
- C. 
- D. 

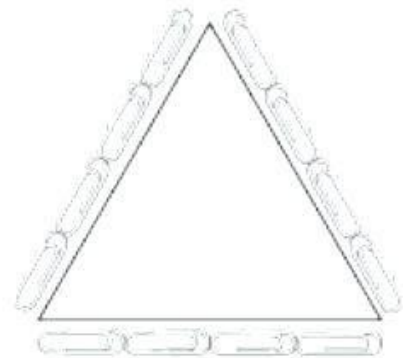
3 Look at this number sentence.

$$14 + 14 = 12 + \square$$

What number makes this number sentence true?

- A. 16
- B. 18
- C. 28
- D. 40

4 Sharee used paper clips to measure the perimeter of this triangle.



What is the perimeter of this triangle?

- A. 3 paper clips
- B. 4 paper clips
- C. 8 paper clips
- D. 12 paper clips

# Length

Name:

Date:

1. How many centimetres in one metre?

- 1                       100  
 10                       1000

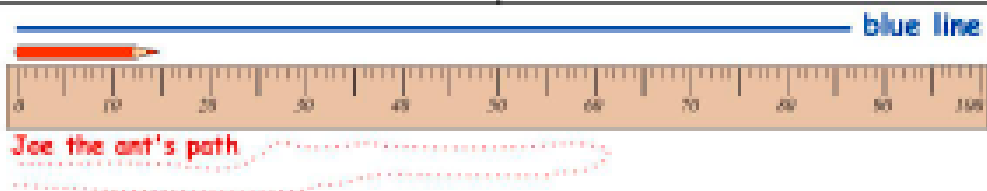
2. 500 centimetres equals  metres.

6. Which is the greatest length?

- 65cm                       2m  
 1m 8cm                       125mm

7. 50mm + 10mm =

- 60cm                       6m  
 60m                       6cm



3. How long is the red pencil?

- 10cm                       19cm  
 15cm                       20cm

8. How long is the blue line?

- 81cm                       87cm  
 85cm                       90cm

4. Joe the ant walked the path shown by the red dotted line. How far did he walk?

- 60cm                       163cm  
 100cm                       122cm

9. 2 metres and 58 centimetres (2m + 58cm) equals how many centimetres?

cm

10. 364centimetres is equal to:

3m +  cm

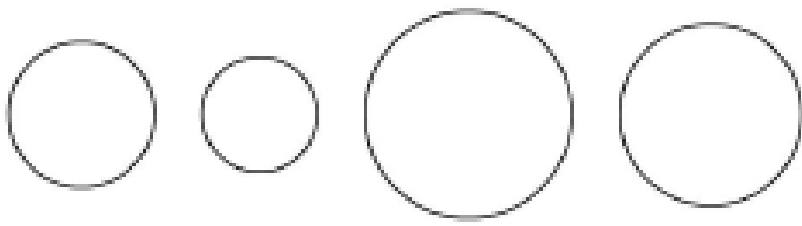
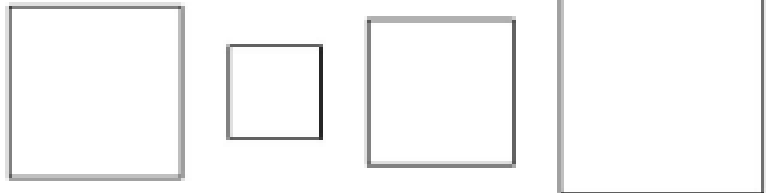
5. How many millimetres (mm) equal 5cm?

- 50mm                       500mm  
 5mm                       55mm

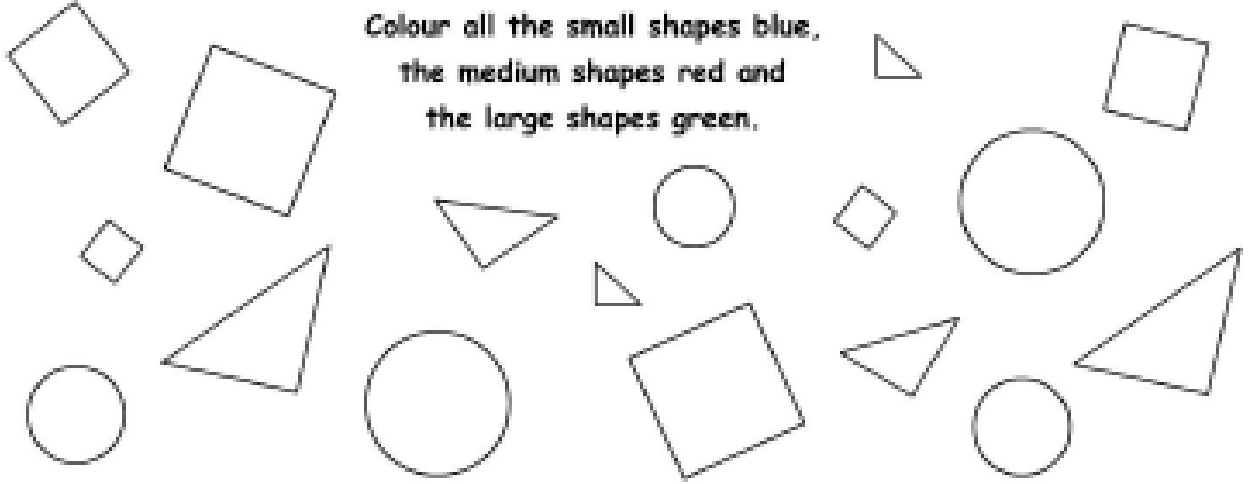
Name: \_\_\_\_\_

### Comparing Areas

Colour the largest square blue.  
Colour the 2nd largest square yellow.  
Colour the smallest square red.

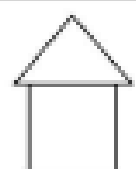
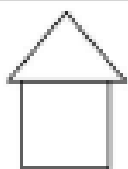


Number the circles in order:- 1 for the smallest to 4 for the largest.



Colour all the small shapes blue, the medium shapes red and the large shapes green.

Colour the house that has smaller garden



# Taking a Risk in the Kitchen

Some of the people in this kitchen are taking a risk.

Can you match the statements to the picture?

Cut out the statements at the bottom and match them to the correct image.



This child is risking burning her hand on the cooking pot and slipping on the banana skin.

Dad is risking getting an electric shock by putting a knife inside the toaster.

The baby is getting very close to a socket and is at risk of an electric shock. There are also lots of risks to the baby lying around the floor.

Mum is at risk of tripping over the cord for the iron.

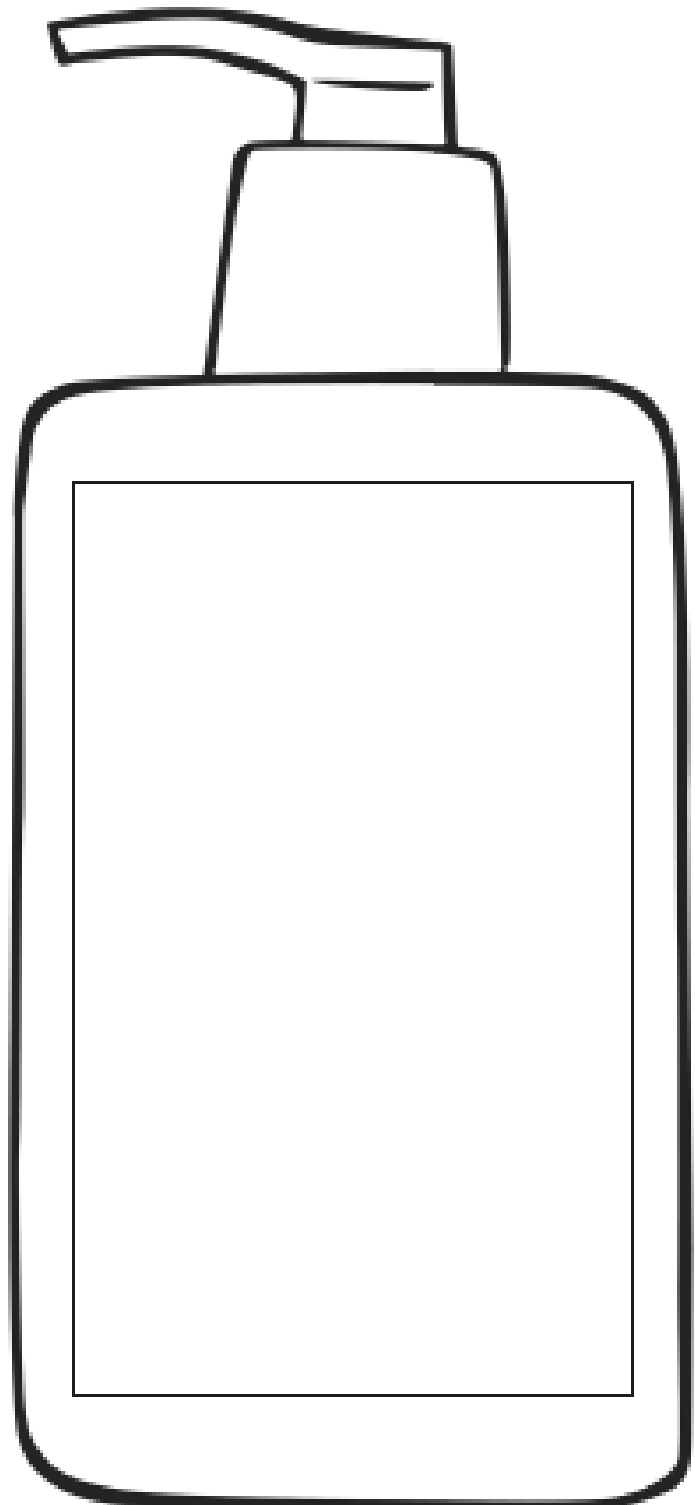
# Design a Handwash Bottle

○○○

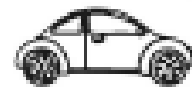
Design a fabulous handwash with a label that will encourage people to wash their hands!

Think about:

- What will it smell like?
- What will it look like?
- Make the bottle stand out, so that people want to buy it.
- Make it look fun, so that people want to use it.



# Road Safety



To cross the road safely:

1. I must cross the road at \_\_\_\_\_
2. I must stop just \_\_\_\_\_ I reach the \_\_\_\_\_. I need to make sure I can see all \_\_\_\_\_ coming towards me.
3. I must \_\_\_\_\_ and \_\_\_\_\_ all around me very carefully for traffic.
4. I should \_\_\_\_\_ and let all traffic \_\_\_\_\_ me. I need to wait for a \_\_\_\_\_ in the traffic and make sure that there is plenty of \_\_\_\_\_ for me to cross.
5. I also need to look out for \_\_\_\_\_ and \_\_\_\_\_ travelling on the road. When it is safe, I must walk \_\_\_\_\_ across the road and not \_\_\_\_\_. I must also not cross \_\_\_\_\_.
6. During all of these steps, I need to be \_\_\_\_\_ and \_\_\_\_\_ all the time!

